

A Correlation of

# **myView Literacy**

**Grade 5, ©2020**



**English Language Arts**  
**Georgia Standards of Excellence (GSE)**  
**Grade 5**



# **A Correlation of myView Literacy ©2020, Grade 5 to the English Language Arts Georgia Standards of Excellence (GSE)**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **English Language Arts Georgia Standards of Excellence (GSE)**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>GRADE 5</b>	
<b>Reading Literary RL</b>	
<b>Key Ideas and Details</b>	
<p>ELAGSE5RL1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Unit 1:</b> Use Text Evidence, T161 Close Read: Use Text Evidence, T179</p> <p><b>Unit 2:</b> My View, Brainstorm, T188</p> <p><b>Unit 4:</b> Analyze Characters, T48 Make Inferences, T301 Close Read: Make Inferences, T307 Close Read: Make Inferences, T314 Minilesson: Make Inferences, T336-T337</p> <p><b>Unit 5:</b> Close Read: Make Inferences, T176 Make Inferences, T198-T199 Minilesson: Write to Sources, T202</p>
<p>ELAGSE5RL2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p><b>Unit 3:</b> Summarize, T95 Minilesson: Summarize, T120-T121 Minilesson: Realistic Fiction, T290-T291 Close Read: Infer Multiple Themes, 302 Reading Workshop, Infer Multiple Themes: T314-T315</p> <p><b>Unit 4:</b> Close Read: Infer Multiple Themes, T99 Close Read: Infer Multiple Themes, T102 Infer Multiple Themes, T118-T119 Reading Workshop, Summarize, T190-T191 Minilesson: Write to Sources, T264-T265</p>

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<p>ELAGSE5RL3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p><b>Unit 3:</b>  Close Read: Analyze Characters, T45  Analyze Characters, T50-T51  Compare Texts, T60  Close Read: Analyze Plot Elements, T109  Analyze Plot Elements, T116-T117  <b>Unit 4:</b>  Close Read: Analyze Characters, T41  Analyze Characters, T48-T49  Evaluate Details, T52-T53  Strategy Group: Compare Texts, T128  <b>Unit 5:</b>  Close Read: Analyze Plot and Setting, T175  Close Read: Analyze Plot and Setting, T179  Close Read: Analyze Plot and Setting, T183  Analyze Plot and Setting, T194-T195</p>
<b>Craft and Structure</b>	
<p>ELAGSE5RL4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p><b>Unit 1:</b>  Possible Teaching Point: Read Like a Writer: Author's Craft, T183  Visualize, T233  Possible Teaching Point: Figurative Language, T239  Develop Vocabulary, T246-T247  Academic Vocabulary: Figurative Language, 262-263  <b>Unit 2:</b>  Possible Teaching Point: Read Like a Writer: Author's Craft, T172  Possible Teaching Point: Academic Vocabulary, T253  Academic Vocabulary: Figurative Language, T270-T271</p>

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<p><b>Continued</b> ELAGSE5RL4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p><b>Continued</b> <b>Unit 3:</b> Minilesson: Analyze Hyperbole and Puns, T132-T133 Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Possible Teaching Point: Academic Vocabulary, T243 Academic Vocabulary: Figurative Language, T260-T261 <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269 <b>Unit 5:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Possible Teaching Point: Read Like a Writer: Author's Craft, T188</p>
<p>ELAGSE5RL5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p><b>Unit 1:</b> Minilesson: Poetry, T230-T231 <b>Unit 2:</b> Explore the Poem, T160 <b>Unit 3:</b> Legend and Drama, T158-T159 Explain Literary Structure, T160 Close Read: Explain Literary Structure, T178 Close Read: Explain Literary Structure, T180 Explain Literary Structure, T188-T189 <b>Unit 5:</b> Minilesson: Develop Stanzas, T223 Share Back, T223 Minilesson: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p>

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ELAGSE5RL6 Describe how a narrator's or speaker's point of view influences how events are described.	<b>Unit 1:</b> Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168 Close Read: Understand Point of View, T172 Close Read: Understand Point of View, T176 Close Read: Understand Point of View, T180 Understand Point of View, T188-T189 Use Text Evidence, T192-T193 Strategy Group: Use Text Evidence, T194 <b>Unit 2:</b> Analyze Point of View, T166 Close Read: Analyze Point of View, T172 Close Read: Analyze Point of View, T174 Close Read: Analyze Point of View, T178 Possible Teaching Point: Read Like a Writer: Author's Craft, T185 Minilesson: Analyze Point of View, T192-T193 Strategy Group: Analyze Point of View, T194 Whole Group, T195
<b>Integration of Knowledge and Ideas</b>	
ELAGSE5RL7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	<b>Unit 1:</b> ELL Targeted Support: Use Visuals, T177 <b>Unit 4:</b> ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Read Like a Writer: Author's Craft, T317 Possible Teaching Point: Read Like a Writer: Author's Craft, T319
ELAGSE5RL8 (Not applicable to literature).	Not applicable to literature according to the Georgia Standards of Excellence
ELAGSE5RL9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	<b>Unit 3:</b> Compare Texts, T27 Reflect and Share, T124-T125 Strategy Group: COMPARE TEXTS, T126 Synthesize Information, T161 Read and Compare, T174 Reflect and Share, T196-T197 My View, T244 Reflect and Share, T256-T257 Compare Across Texts, T350-T351

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<b>Range of Reading and Level of Text Complexity</b>	
<p>ELAGSE5RL10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p><b>Unit 1:</b> Matching Texts to Learning (Leveled Readers), T160-T161 Read, T164-T183 Matching Texts to Learning (Leveled Readers), T232-T233</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T166-T167 Read, T170-T187</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30-T35 Matching Texts to Learning (Leveled Readers), T94-T95 Matching Texts to Learning (Leveled Readers), T232-T233 Matching Texts to Learning (Leveled Readers), 292-293</p> <p><b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T92-T93 Read, T96-T113 Matching Texts to Learning (Leveled Readers), T184-T185 Matching Texts to Learning (Leveled Readers), T300-T301</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T168-T169 Read, T172-T189</p>



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<b>Reading Informational RI</b>	
<b>Key Ideas and Details</b>	
<p>ELAGSE5RI1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Unit 1:</b>            Wrap-Up: T-chart, T23            Use Text Evidence, T27            Close Read: Use Text Evidence, T33            Close Read: Use Text Evidence, T34            Close Read: Use Text Evidence, T38            Close Read: Use Text Evidence, T33            Minilesson: Use Text Evidence, T50-T51            Strategy Group: Use Text Evidence, T52-T53  <b>Unit 2:</b>            Close Read: Evaluate Details, T33            Close Read: Evaluate Details, T36            Whole Group, T55            Explore the Primary Sources, T230-T231            Use Text Evidence, T237  <b>Unit 5:</b>            Minilesson: Compare and Contrast Accounts, T254-T255</p>
<p>ELAGSE5RI2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p><b>Unit 1:</b>            Close Read: Analyze Main Ideas and Details, T32            Close Read: Analyze Main Ideas and Details, T35            Analyze Main Ideas and Details, T46-T47  <b>Unit 4:</b>            Close Read: Summarize, T171            Close Read: Summarize, T172            Close Read: Summarize, T181            Summarize, T190-T191            Strategy Group: Summarize, T192-T193  <b>Unit 5:</b>            Close Read: Analyze Main Ideas and Details, T32            Close Read: Analyze Main Ideas and Details, T35            Close Read: Analyze Main Ideas and Details, T36            Close Read: Analyze Main Ideas and Details, T41            Close Read: Analyze Main Ideas and Details, T43            Close Read: Analyze Main Ideas and Details, T45            Close Read: Analyze Main Ideas and Details, T50            Identify Main Idea and Details, T56-T57            Strategy Group: Identify Main Idea and Details, T58-T59</p>

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<p>ELAGSE5RI3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p><b>Unit 1:</b>  Analyze Main Ideas and Details, T32  Analyze Main Ideas and details, T35  Make Inferences, T99  Use Text Evidence, T169  Cross Curricular Perspectives: Social Studies, T300</p> <p><b>Unit 2:</b>  Cross-Curricular Perspectives: Science, T38  Cross-Curricular Perspectives: Science, T46  Cross-Curricular Perspectives: Science, T116  Explain Relationships between Ideas, T244  Explain Relationships Between Ideas, T258</p> <p><b>Unit 3:</b>  Analyze Characters, T40  Cross-Curricular Perspectives: Social Studies, T104</p> <p><b>Unit 4:</b>  Cross-Curricular Perspectives: Social Studies, T174  First Read, Generate Questions, T181  Think Aloud, Analyze Biographies, T226  Generate Questions, T236  Cross-Curricular Perspectives: Social Studies</p> <p><b>Unit 5:</b>  Make Connections: T33  Make Connections, T38  Cross-Curricular Perspectives: Science, T40  Cross-Curricular Perspectives: Science, T117  Cross-Curricular Perspectives: Science, T246  Compare and Contrast Accounts, T248</p>

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<b>Craft and Structure</b>	
<p>ELAGSE5RI4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p><b>Unit 1:</b>  Preview Vocabulary, T30-T31  Academic Vocabulary: Language of Ideas, T84  Develop Vocabulary, T112-T113  Preview Vocabulary, T298-T299  Minilesson: Develop Vocabulary, T314</p> <p><b>Unit 2:</b>  Preview Vocabulary, T30-T31  Academic Vocabulary: Language of Ideas, T90  Preview Vocabulary, T100-T101  Minilesson: Develop Vocabulary, T118  Strategy Group: Develop Vocabulary, T120-T120  Preview Vocabulary: T240-T241</p> <p><b>Unit 4:</b>  Academic Vocabulary: Language of Ideas, T156  Preview Vocabulary, T166-T167  Minilesson: Develop Vocabulary, T182-T183  Whole Group, T185</p> <p><b>Unit 5:</b>  Minilesson: Develop Vocabulary, T52-T53  Preview Vocabulary, T104-T105  Academic Vocabulary: Language of Ideas, T232  Preview Vocabulary, T242-T243  Strategy Group: Develop Vocabulary, T318-T319</p>
<p>ELAGSE5RI5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p><b>Unit 1:</b>  Compare Texts, T27  First Read: Connect, T98  Strategy Group: Compare Texts, T126  Whole Group, T127</p> <p><b>Unit 2:</b>  Strategy Group: Compare and Contrast, T132-T133</p> <p><b>Unit 4:</b>  First Read: Connect, T170  Compare Across Texts, T368-T369</p>

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<p><b>Continued</b> ELAGSE5RI5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p><b>Continued</b> <b>Unit 5:</b> First Read: Respond, T51 Strategy Group: Compare Texts, T66 Whole Group, T67 Compare and Contrast Accounts, T238 Compare and Contrast Accounts, T244 Compare and Contrast Accounts, T246 Possible Teaching Point: Read Like a Writer: Author's Craft, T247 Compare and Contrast Accounts, T248 Compare and Contrast Accounts, T254-T255 Strategy Group: Compare and Contrast Accounts, T256-T257 Compare Across Texts, T358-T359</p>
<p>ELAGSE5RI6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p><b>Unit 2:</b> Refine Research: Primary and Secondary Sources, T372-T373 <b>Unit 4:</b> Refine Research: Primary and Secondary Sources, T378-T379 Unit 5: Compare and Contract Accounts, T238 Compare and Contract Accounts, T246 Compare and Contract Accounts, T254-T255 Strategy Group: Compare Texts, T264-T265</p>
<b>Integration of Knowledge and Ideas</b>	
<p>ELAGSE5RI7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p><b>Unit 1:</b> First Read: Respond, T97 Close Read: Analyze Text Features, T97 Close Read: Analyze Text Features, T98 Close Read: Analyze Text Features, T100 Close Read: Analyze Text Features, T102 Close Read: Analyze Text Features, T104 Close Read: Analyze Text Features, T111 Analyze Text Features, T116-T117 Make Inferences, T120-T121 Strategy Group: Make Inferences, T122-T123 Read Like a Writer: Analyze Text Features, T132-T133 Minilesson: Use Text Features, T134</p>

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<p><b>Continued</b> ELAGSE5RI7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p><b>Continued</b> <b>Unit 5:</b> Minilesson: Analyze Text Features, T72-T73 Interpret Text Features, T100 Close Read: Interpret Text Features, T106 Close Read: Interpret Text Features, T109 Close Read: Interpret Text Features, T110 Close Read: Interpret Text Features, T112 Close Read: Interpret Text Features, T116 Close Read: Interpret Text Features, T118 Possible Teaching Point: Read Like a Writer: Author's Craft, T119 Minilesson: Interpret Text Features, T124-T125 Strategy Group: Interpret Text Features, T126-T127</p>
<p>ELAGSE5RI8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).</p>	<p><b>Unit 5:</b> Think Aloud, T294, T295 Minilesson: Argumentative Text, T296-T297 Analyze Argumentative Texts, T298 Strategy Group: Analyze Argumentative Texts, T300-T301 Close Read: Analyze Argumentative Texts, T305 Close Read: Analyze Argumentative Texts, T306 Close Read: Analyze Argumentative Texts, T308 Close Read: Analyze Argumentative Texts, T310 Close Read: Analyze Argumentative Texts, T313 Close Read: Analyze Argumentative Texts, T315 Close Read: Analyze Argumentative Texts, T316 Analyze Argumentative Texts, T322-T323 Strategy Group: Analyze Argumentative Texts, T324-T325</p>
<p>ELAGSE5RI9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><b>Unit 2:</b> Develop with Visuals and Multimedia, T154 Explore the Video, T296-T297 Synthesize Information, T303 Close Read: Synthesize Information, T311 Close Read: Synthesize Information, T313 Close Read: Synthesize Information, T316 Close Read: Synthesize Information, T318 Synthesize Information, T330-T331</p>

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<p><b>Continued</b> ELAGSE5RI9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><b>Continued</b> <b>Unit 3:</b> Explore Media, T286-T287 <b>Unit 5:</b> Interact with Sources: Explore the Video, T162-T163 Close Read: Compare and Contrast Accounts, T244 My View, T250</p>
<b>Range of Reading and Level of Text Complexity</b>	
<p>ELAGSE5RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p><b>Unit 1:</b> Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T89-T90 Read, T94-T111 Matching Texts to Learning (Leveled Readers), T294-T295 <b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T96-T97 Matching Texts to Learning (Leveled Readers), T236-T237 Read, T240-T253 Matching Texts to Learning (Leveled Readers), T302-T303 <b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T162-T163 Read, T164-T181 Matching Texts to Learning (Leveled Readers), T230-T231</p>

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<p><b>Continued</b> ELAGSE5RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p><b>Continued</b> <b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T100-T101 Read, T104-T119 Matching Texts to Learning (Leveled Readers), T238-T239 Matching Texts to Learning (Leveled Readers), T298-T299</p>
<b>Reading Foundational RF</b>	
<b>Print Concepts</b> Kindergarten and 1st grade only.	
<b>Phonological Awareness</b> Kindergarten and 1st grade only.	
<b>Phonics and Word Recognition</b>	
ELAGSE5RF3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.</p>	<p><b>Unit 1:</b> Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T37 Academic Vocabulary: Related Words, T58-59 Word Study: Lessons 1-3, 5: Greek Roots, T130-T131 Word Study: Lessons 1-3, 5: Words with Suffixes -able, -ible, T264-T265 <b>Unit 2:</b> Academic Vocabulary: Related Words, T37 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Word Study: Lessons 1-3, 5: Final Stable Syllables -le, -tion, -sion, T136-T137 Word Study: Lessons 1-3, 5: Prefixes il-, in-, im-, ir-, T272-T273 <b>Unit 3:</b> Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T62-T63 Word Study: Lessons 1-3, 5: Words with Latin Roots, T64-T65 Possible Teaching Point: Word Study/Syllable Patterns, T306 Lessons 1-3, 5: Syllable Patterns: T328-T329</p>

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<p><b>Continued</b></p> <p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.</p>	<p><b>Continued</b></p> <p><b>Unit 4:</b></p> <p>Academic Vocabulary: Related Words, T32          Academic Vocabulary: Related Words, T35          Academic Vocabulary: Related Words, T60-T61          Word Study: Lessons 1-3, 5: Word Parts pro-, com-, con-, T62-T63          Word Study: Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347</p> <p><b>Unit 5:</b></p> <p>Academic Vocabulary: Related Words, T33          Academic Vocabulary: Related Words, T37          Academic Vocabulary: Related Words, T68-T69          Possible Teaching Point: Word Study: Syllable Patterns, T115          Possible Teaching Point: Word Study: Multisyllabic Words, T174          Word Study: Lessons 1-3, 5: Multisyllabic Words, T208-T209</p>
<b>Fluency</b>	
ELAGSE5RF4 Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read on-level text with purpose and understanding.</p>	<p><b>Unit 1:</b></p> <p>Read, T30          Read, T94          Read, T164          Read, T236          Read, T298</p> <p><b>Unit 2:</b></p> <p>Read, T30          Read, T100          Read, T170          Read, T240          Read, T306</p> <p><b>Unit 3:</b></p> <p>Read, T30          Read, T98          Read, T164          Read, T236          Read, T296</p>



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<p><b>Continued</b> a. Read on-level text with purpose and understanding.</p>	<p><b>Continued</b> <b>Unit 4:</b> Read, T30 Read, T96 Read, T166 Read. T234 Read. T304 <b>Unit 5:</b> Read, T30 Read, T104 Read, T172 Read, T242</p>
<p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Unit 1:</b> Fluency: Rate / Oral Reading Rate and Accuracy, T114 Teacher-Led Options: Fluency, T48 Realistic Fiction: Fluency, T164 Close Read: Fluency, T183 Fluency: Prosody / Oral Reading Rate and Accuracy, T252 <b>Unit 2:</b> Fluency: Prosody / Oral Reading Rate and Accuracy, T50 Fluency: Prosody / Oral Reading Rate and Accuracy, T194 Fluency: Appropriate Phrasing, T260 Fluency: Rate / Oral Reading Rate and Accuracy, T324 <b>Unit 3:</b> Fluency: Prosody / Oral Reading Rate and Accuracy, T48 Teacher-Led Options: Fluency, T114 Fluency: Prosody / Oral Reading Rate and Accuracy, T190 Fluency: Prosody / Oral Reading Rate and Accuracy, T250 Fluency: Prosody / Oral Reading Rate and Accuracy, T316</p>

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<p><b>Continued</b> b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Continued</b> <b>Unit 4:</b> Close Read: Fluency, T181 Fluency: Prosody / Oral Reading Rate and Accuracy, T188 Fluency: Prosody / Oral Reading Rate and Accuracy, T254 Fluency: Prosody / Oral Reading Rate and Accuracy, T334 <b>Unit 5:</b> Fluency: Accuracy / Oral Reading Rate and Accuracy, T122 Fluency: Prosody / Oral Reading Rate and Accuracy, T256 Teacher-Led Options: Fluency, T260 Fluency: Accuracy / Oral Reading Rate and Accuracy, T320</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T105 Develop Vocabulary, T160 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201 <b>Unit 2:</b> Develop Vocabulary, T26 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205 Develop Vocabulary, T236 <b>Unit 3:</b> Develop Vocabulary, T94 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p>

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<p><b>Continued</b> c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Continued</b> <b>Unit 4:</b> Develop Vocabulary, T162 Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T198-T199 <b>Unit 5:</b> Develop Vocabulary, T26 Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T206-T207</p>
<b>Writing W</b>	
<b>Text Types and Purpose</b>	
ELAGSE5W1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	
<p>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p>	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363 <b>Unit 3:</b> Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Explore and Plan: Argumentative Writing, T354-T355 Collaborate and Discuss, T358-T359 <b>Unit 5:</b> Minilesson: Write to Sources, T202-T203 Explore and Plan: Argumentative Writing, T362-T363</p>

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b. Provide logically ordered reasons that are supported by facts and details.	<p><b>Unit 1:</b> Collaborate, T358 Web Sites, T360 Collaborate T360 Write a Business Letter, T366</p> <p><b>Unit 3:</b> ELL Targeted Support, T143 Develop Reasons, T145 Share Back, T146 Independent Writing: Mentor STACK, T145 Minilesson: Develop Facts and Details, T146 Minilesson: Develop Reasons and Supporting Information, T217 Independent Writing: T217 Collaborate T354 Conduct Research: Databases, T356-T357 Extend Research, T362-T363</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T202-T203 Explore and Plan: Argumentative Writing, T362-T363 Conduct Research: Graphics, T364-T365</p>
c. Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently</i> , <i>specifically</i> ).	<p><b>Unit 1:</b> Analyze Student Model, T362 Revise and Edit, T368</p> <p><b>Unit 3:</b> ELL Targeted Support, Develop Reasons and Supporting Information, T215 Minilesson: Compose with Transition Words, Phrases, and Clauses, T218 Collaborate and Discuss, T364-T365</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202</p>
d. Provide a concluding statement or section related to the opinion presented.	<p><b>Unit 3:</b> Minilesson: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358</p> <p><b>Unit 5:</b> Student Interactive: Revise, T372-T373</p>

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ELAGSE5W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<b>Unit 2:</b> Wrap-Up: Manatee Survival, T93 Develop an Engaging Idea, T150 Develop and Compose an Introduction, T220 Develop with Related Information, T221 Share Back, T221 Writing Assessment, T359 <b>Unit 4:</b> Analyze Student Model, T376 ELL Targeted Support, T377 Peer Review, T382
b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Collaborate, T368 Next Steps, T369 Write a Business E-mail, T374 Collaborate, T374 <b>Unit 4:</b> Conduct Research: Surveys, T374 Next Steps, T375 Collaborate, T378 Extend Research: Online Survey Tools, T380
c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i> ).	<b>Unit 2:</b> ELL Targeted Support, Develop with Other Information and Examples, T149 ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222 Writing Assessment, T359

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d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376 <b>Unit 4:</b> Write for a Reader, T376 Revise and Edit, T382
e. Provide a concluding statement or section related to the information or explanation presented.	<b>Unit 2:</b> Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359 <b>Unit 4:</b> Revise and Edit, T382 Peer Review, T382
ELAGSE5W3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Unit 1:</b> Writing Workshop: Analyze Setting and Sequence of Events, T76 Develop an Engaging Idea, T144 Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Independent Writing, T216 Share Back, T216 Minilesson: Develop a Sequence of Events, T217 Prepare for Assessment, T349 <b>Unit 4:</b> Minilesson: Develop Characters, T146 Develop Setting, T147 Organize an Introduction, T214 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216 Develop the Plot, T217

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b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	<b>Unit 1:</b> Independent Writing, T77 Minilesson: Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349 <b>Unit 4:</b> Develop Dialogue, T150 Writing Assessment: Science Fiction, T365
c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<b>Unit 1:</b> Minilesson: Assessment, T350 Writing Workshop: Analyze Setting and Sequence of Events, T76 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Revise by Rearranging and Combining Ideas, T346 Minilesson: Revise to Include Important Events, T219 Prepare for Assessment, T349 Assessment/ T350 <b>Unit 4:</b> Develop the Conflict, T148 Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216 Develop the Plot, T217
d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Unit 1:</b> Develop Specific Details, T145 Develop Sensory Details, T146 Revise by Adding Ideas for Clarity, T281 Revise by Deleting Ideas for Clarity, T282 <b>Unit 4:</b> Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360 <b>Unit 5:</b> Minilesson: Mentor STACK: See Like a Poet, T152

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e. Provide a conclusion that follows from the narrated experiences or events.	<b>Unit 1:</b> Minilesson: Develop a Conclusion, T220 Prepare for Assessment, T349 <b>Unit 4:</b> Minilesson: Publish and Celebrate, T362
<b>Production and Distribution of Writing</b>	
ELAGSE5W4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)	<b>Unit 1:</b> Brainstorm a Topic, T77 Plan Your Personal Narrative, T78-T79 Write for a Reader, T134-T135 Develop a Sequence of Events, T127 Revise by Rearranging and Combining Ideas, T346 <b>Unit 2:</b> Plan Your Informational Article, T84 Draft with Specific Facts and Concrete Details, T151 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 <b>Unit 3:</b> Organize an Opinion Essay, T78 Brainstorm a Topic and Opinion, T81 Plan Your Opinion Essay, T82 Develop Reasons, T145 Develop an Introduction and a Conclusion, T216 <b>Unit 4:</b> Set a Purpose, T79 Plan Your Science Fiction Story, T80 Develop the Conflict, T148 Organize a Sequence of Events, T215 Develop the Plot, T217 Revise by Adding and Deleting Ideas for Clarity, T360 <b>Unit 5:</b> Brainstorm Ideas, T87 Plan Your Poetry, T88 Use Simile and Metaphor, T155 Rewrite for Precise Meaning, T226 Try a New Approach, T283



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<p>ELAGSE5W5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)</p>	<p><b>Unit 1:</b>  Plan Your Personal Narrative, T78  Develop Specific Details, T145  ELL Minilesson Support: Develop Structure, T215  Revise by Rearranging and Combining Ideas, T346  Independent Writing, T346  Refine Research: Quoting and Paraphrasing, T364-T365  Revise and Edit, T369</p> <p><b>Unit 2:</b>  Minilesson: Develop Author's Purpose, T140-T141  Independent Writing, T151  Draft with Specific Facts, Concrete Details, T151  Develop with Transitions, T222  Share Back, T224  Independent Writing, T354  Edit for Capitalization, T355</p> <p><b>Unit 3:</b>  Independent Writing, t80  Plan Your Opinion Essay, T82  Develop Reasons and Supporting Information, T217  Compose with Transition Words, Phrases, and Clauses, T219  Independent Writing: T276  Revise by Combing Ideas for Clarity, T279</p> <p><b>Unit 4:</b>  Develop the Conflict, T148  Organize an Introduction, T214  Edit for Subordinating Conjunctions, T287  Revise by Adding, Deleting Ideas for Clarity, T360  Minilesson: Prepare for Assessment, T363  Peer Review, T382</p> <p><b>Unit 5:</b>  Plan Your Poetry, T88  Minilesson: Rewrite for Precise Meaning, T226  Develop Stanzas, T223  Edit for Irregular Verbs, T351  Use Academic Words, T361  Peer Review, T372</p>

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<p>ELAGSE5W6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p><b>Unit 1:</b> Celebrate!, T370 <b>Unit 2:</b> Celebrate!, T378 <b>Unit 3:</b> Use Technology to Produce Writing, T148 Minilesson: Use Technology to Interact and Collaborate, T220 Celebrate!, T366 <b>Unit 4:</b> Minilesson: Publish and Celebrate, T362 Celebrate!, T384 <b>Unit 5:</b> Minilesson: Publish and Celebrate, T352 Extend Research: Recording Tips, T370-T371</p>
<b>Research to Build and Present Knowledge</b>	
<p>ELAGSE5W7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p><b>Unit 1:</b> Conduct Research: Web Sites, T360-T361 <b>Unit 2:</b> Conduct Research: Search Engines, T368-T369 <b>Unit 3:</b> Conduct Research: Databases, T356-T357 Extend Research, T362-T363 <b>Unit 4:</b> Introduce the Project, T370 Conduct Research: Surveys, T374-T375 Online Survey Tools, T380-T381 <b>Unit 5:</b> Conduct Research: Graphics, T364-T365</p>
<p>ELAGSE5W8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p><b>Unit 1:</b> Brainstorm a Topic, T77 Plan Your Personal Narrative, T78 Conduct Research: Web Sites, T360-T361 Refine Research: Quoting and Paraphrasing, T364-T365 <b>Unit 2:</b> Plan Your Informational Article, T84 Independent Writing, T151 Conduct Research: Search Engine, T368-T369 Refine Research: Primary and Secondary Sources, T372-T373</p>

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<p>Continued</p> <p>ELAGSE5W8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p><b>Continued</b></p> <p><b>Unit 3:</b></p> <p>Brainstorm a Topic and Opinion, T80-T81</p> <p>Summarize, T120-T121</p> <p>Independent Writing, T146</p> <p>Conduct Research: Databases, T356-T357</p> <p>Refine Research: Bibliography, T360-T361</p> <p><b>Unit 4:</b></p> <p>Summarize, T190-T191</p> <p>Strategy Group: Summarize, T192</p> <p>Reflect and Share: Write to Sources, T194-T195</p> <p>Conduct Research: Surveys, T374-T375</p> <p><b>Unit 5:</b></p> <p>Conduct Research: Graphics, T364-T365</p> <p>Refine Research: Bibliography, T368-T369</p>
<p>ELAGSE5W9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<p>a. Apply grade 5 Reading Standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").</p>	<p><b>Unit 1:</b></p> <p>Use Text Evidence, T192-T193</p> <p>Compare Texts, T161</p> <p>Reflect and Share: Write to Sources: T258-T259</p> <p><b>Unit 3:</b></p> <p>Compare Texts, T27</p> <p>Reflect and Share: Write to Sources, T124-T125</p> <p>Reflect and Share: Write to Sources, T256-T257</p> <p><b>Unit 4:</b></p> <p>Strategy Group: Compare Texts, T128</p> <p>Write for a Reader: Use Point of View, T136-T137</p> <p>Compare Texts, T342</p> <p><b>Unit 5:</b></p> <p>Compare Texts, T169</p> <p>Analyze Plot and Setting, T194-T195</p>

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<p>b. Apply <i>grade 5 Reading Standards</i> to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).</p>	<p><b>Unit 1:</b> Write for a Reader: Choose a Text Structure: T64-T65 Reflect and Share: Write to Sources, T124-T125 Reflect and Share: Write to Sources, T258-T259</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T130-T131 Evaluate Details, T236 Explain Relationships Between Ideas, T258-T259</p> <p><b>Unit 4:</b> Interpret Text Structure, T162 Reflect and Share: Write to Sources, T194-T195</p> <p><b>Unit 5:</b> Write for a Reader: Develop Text Features, T74-T75 Reflect and Share: Write to Sources, T132-T133 Analyze Argumentative Texts, T322-T323</p>
<b>Range of Writing</b>	
<p>ELAGSE5W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T124-T125 Reflect and Share: Write to Sources, T196-T197 My View: Write About It, T197 Writing Club, T283 Essential Question: My Turn, T354</p> <p><b>Unit 2:</b> Writing Club, T85 Reflect and Share: Write to Sources, T200-T201 My View: Write About It, T201 Write for a Reader, T276 Weekly Question, T335</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T124 My View, Write About It, T125 Writing Club, T149 Reflect and Share: Write to Sources, T196-T197 Reflect and Share: Write to Sources, T256-T257 Essential Question, T350</p>

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<p><b>Continued</b>            ELAGSE5W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Continued</b>  <b>Unit 4:</b>            Writing Club, T81            Reflect and Share: Write to Sources, T126-T127            Independent Writing, T146            Write for a Reader, T204-T205            Reflect and Share: Write to Sources, T264-T265  <b>Unit 5:</b>            Write for a Reader, T74-T75            Brainstorm Ideas, T87            Reflect and Share: Write to Sources, T132-T133            Reflect and Share: Write to Sources, T202-T203            My View, Write About It, T203            Essential Question: My Turn, T358</p>
<b>Speaking and Listening SL</b>	
<b>Comprehension and Collaboration</b>	
ELAGSE5SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.	
<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>Unit 1:</b>            Respond and Analyze: My View, T42            Reflect and Share: Talk About It, T54-T55            Respond and Analyze: My View, T112            Book Club: Each Day, T373  <b>Unit 2:</b>            Respond and Analyze: My View, T48            Reflect and Share: Talk About It, T60-T61            Respond and Analyze: My View, T118            Book Club: Each Day, T381  <b>Unit 3:</b>            Reflect and Share: Talk About It, T58-T58            Respond and Analyze: My View, T112            Respond and Analyze: My View, T244            Book Club: Each Day, T369  <b>Unit 4:</b>            Respond and Analyze: My View, T44            Reflect and Share: Talk About It, T56-T57            Respond and Analyze: My View, T182            Book Club: Each Day, T387</p>

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<p><b>Continued</b> a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>Continued</b> <b>Unit 5:</b> Respond and Analyze: My View, T52 Reflect and Share: Talk About It, T64-T65 Respond and Analyze: My View, T250 Book Club: Each Day, T377</p>
<p>b. Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T54-T55 Informational Text, T86 Poetry, T228 Book Club Options, T373 <b>Unit 2:</b> Reflect and Share: Talk About It, T60-T61 Informational Text, T92 Realistic Fiction, T162 Book Club Options, T381 <b>Unit 3:</b> Reflect and Share: Talk About It, T58-T59 Drama, T156 What's Happening This Week, T281 Book Club Options, T369 <b>Unit 4:</b> Listening Comprehension, T22 Reflect and Share: Talk About It, T56-T57 Informational Text, T158 What's Happening This Week?, T289 <b>Unit 5:</b> Reflect and Share: Talk About It, T64-T65 Informational Text, T96 Argumentative Text, T294 Book Club Options, T377</p>
<p>c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T54-T55 Explore the Infographic, T84 Book Club: Collaboration, T373 <b>Unit 2:</b> Reflect and Share: Talk About It, T60-T61 Interact with Sources: Explore the Video, T296 Book Club: Collaboration, T381</p>

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<p><b>Continued</b> c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>Continued</b> <b>Unit 3:</b> What's Happening This Week?, T83 Reflect and Share: Talk About It, T58-T59 What's Happening This Week?, T281 <b>Unit 4:</b> What's Happening This Week?, T289 ELL Targeted Support: Explain Details, T340 Book Club: Collaboration, T387 <b>Unit 5:</b> Reflect and Share: Talk About It, T64-T65 What's Happening This Week?, T157 Book Club: Collaboration, T377</p>
<p>d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p><b>Unit 1:</b> Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, Venn Diagram, T156-T157 Respond and Analyze: My View, T184 <b>Unit 2:</b> Interact with Sources: Explore the Map, T90-T91 Turn, Talk, and Share, T160 Listening Comprehension, Wrap-Up, T162-T163 <b>Unit 3:</b> Interact with Sources: Explore the Infographic, T20 Listening Comprehension, Wrap-Up, T234-T235 Respond and Analyze, My View, T250 <b>Unit 4:</b> Turn, Talk, and Share, T86 Listening Comprehension, Wrap-Up, T88-T89 Turn, Talk, and Share, T224 <b>Unit 5:</b> Listening Comprehension, Wrap-Up, T96-T97 Interact with Sources: Explore the Video, T505 Turn, Talk, and Share, T232</p>

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<p>ELAGSE5SL2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Unit 1:</b> Interact with Sources, Explore the Time Line, T20-T21 Listening Comprehension, Wrap-Up, T86-T87 Listening Comprehension, Wrap-Up, T290-T291</p> <p><b>Unit 2:</b> Minilesson: Analyze Graphic Features, T68 Listening Comprehension, Wrap-Up, T92-T93 Whole Group, T169 Interact with Sources: Explore the Video, T296-T297</p> <p><b>Unit 3:</b> Listening Comprehension, Wrap-Up, T22-T23 Interact with Sources: Explore the Infographic, T88-T89 Listening Comprehension, Wrap-Up, T156-T157</p> <p><b>Unit 4:</b> Listening Comprehension, Wrap-Up, T22-T23 Listening Comprehension, Wrap-Up, T226-T227 Listening Comprehension, Wrap-Up, T296-T297</p> <p><b>Unit 5:</b> Listening Comprehension, Wrap-Up, T234-T235 Listening Comprehension, Wrap-Up, T164-T165 Compare and Contrast Accounts, T254-T255</p>
<p>ELAGSE5SL3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p><b>Unit 1:</b> Wrap-Up, T23 Wrap-Up, T87 Wrap-Up, T291</p> <p><b>Unit 2:</b> Wrap-Up, T23 Wrap-Up, T163 Wrap-Up, T299 ELL Targeted Support: Retell, T326</p> <p><b>Unit 3:</b> Wrap-Up, T23 Wrap-Up, T91 Wrap-Up, T157</p> <p><b>Unit 4:</b> Wrap-Up, T23 Wrap-Up, T159 Wrap-Up, T227</p>



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<p><b>Continued</b> ELAGSE5SL3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p><b>Continued</b> <b>Unit 5:</b> Wrap-Up, T97 Wrap-Up, T165 Wrap-Up T235 Wrap-Up, T295</p>
<b>Presentation of Knowledge and Ideas</b>	
<p>ELAGSE5SL4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p><b>Unit 1:</b> Celebrate and Reflect: Celebrate!, T370 <b>Unit 2:</b> Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378 <b>Unit 3:</b> Celebrate and Reflect: Celebrate!, T366 <b>Unit 4:</b> Customize It!, T384 Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374</p>
<p>ELAGSE5SL5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>Unit 3:</b> Add Photographs and Time Lines, T362 Customize It!!, T366 <b>Unit 4:</b> Celebrate!, T384 <b>Unit 5:</b> Graphics, T364</p>
<p>ELAGSE5SL6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)</p>	<p><b>Unit 2:</b> Collaborate and Discuss, T376-T377 <b>Unit 3:</b> Collaborate and Discuss, T364-T365 <b>Unit 4:</b> <b>Unit 5:</b> Collaborate and Discuss, T366</p>

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<b>Language L</b>	
<b>Conventions of Standard English</b>	
ELAGSE5L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<b>Unit 2:</b> Edit for Prepositional Phrases, T290 <b>Unit 3:</b> Language and Conventions: Prepositions and Prepositional Phrases, Lessons 2-5, T72-T73 <b>Unit 4:</b> Language and Conventions: Coordinating and Subordinating Conjunctions, Lessons 2-5, T208-T209 Edit for Subordinating Conjunctions, T287 <b>Unit 5:</b> Use Interjections, T156 Language and Conventions: Interjections, Lessons 2-5, T344-T345
b. Form and use the perfect (e.g., <i>I had walked</i> ; <i>I have walked</i> ; <i>I will have walked</i> ) verb aspects.	<b>Unit 2:</b> Lessons 2-5: Language and Conventions: Principal Parts of Irregular Verbs, T214-T215 Lesson 1: Spiral Review: Principal Parts of Irregular Verbs, T280 Minilesson: Use Correct Verb Tense, T287 Lesson 1: Principal Parts of Irregular Verbs, T348 <b>Unit 5:</b> Minilesson: Edit for Irregular Verbs, T351
c. Use verb tense and aspect to convey various times, sequences, states, and conditions.	<b>Unit 2:</b> Language and Conventions: Perfect Verb Tenses, Lessons 2-5, T280-T281 Use Correct Verb Tense, T287
d. Recognize and correct inappropriate shifts in verb tense and aspect.*	<b>Unit 1:</b> Edit for Subject-Verb Agreement, T347 Language and Conventions: Subject-Verb Agreement, Lessons 2-5, T74-T75 Language and Conventions: Subject-Verb Agreement, Lesson 1, T144 <b>Unit 2:</b> Language and Conventions, Lesson 4, T281 Edit Simple and Compound Sentences, T289

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e. Use correlative conjunctions (e.g., <i>either/or</i> , <i>neither/nor</i> ).	<b>Unit 4:</b> Language and Conventions: Correlative Conjunctions, Lessons 2-5, T278-T279 Language and Conventions: Correlative Conjunctions, Lesson 1, T278-T354
ELAGSE5L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
a. Use punctuation to separate items in a series.*	<b>Unit 5:</b> Language and Conventions: Commas and Semicolons in a Series, Lessons 2-5, T78-T79 Language and Conventions: Commas and Semicolons in a Series, Lesson 1, T146
b. Use a comma to separate an introductory element from the rest of the sentence.	<b>Unit 5:</b> Lessons 2-5: Language and Conventions: Commas and Introductory Elements, T146-T147 Lesson 1: Spiral Review, Commas and Introductory Elements, T216
c. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i> ), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i> ), and to indicate direct address (e.g., <i>Is that you, Steve?</i> ).	<b>Unit 2:</b> Minilesson: Edit for Punctuation Marks, T354 <b>Unit 4:</b> Minilesson: Edit for Punctuation Marks, T288 <b>Unit 5:</b> Lessons 2-5, Commas and Semicolons in a Series, T78-T79
d. Use underlining, quotation marks, or italics to indicate titles of works.	<b>Unit 5:</b> Language and Conventions: Punctuating Titles, Lessons 2-5, T216-T217 Language and Conventions: Punctuating Titles, Lesson 1, T276

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e. Spell grade-appropriate words correctly, consulting references as needed.	<p><b>Unit 1:</b> Writing Workshop, Spelling Words with Greek Roots, T136-T137 Writing Workshop, Spell Words with -able, -ible, T270-T271 Writing Workshop, Spell Words with VCe-Syllables, T338-T339</p> <p><b>Unit 2:</b> Writing Workshop: Spelling Lesson 4, Open and Closed Syllables, T143 Writing Workshop: Spelling Words with Final Stable Syllables -le, -tion, -sion, T142-T143</p> <p><b>Unit 3:</b> Lessons 1-3, 5, Spell Words with Unusual Spellings, T208-T209 Writing Workshop, Spell Words with Syllable Patterns, T334-T335</p> <p><b>Unit 4:</b> Writing Workshop, Spell Words with Greek Roots, T276-T277 Writing Workshop, Spell Latin Roots, T352-T353 Writing Workshop, Spell Words with anti-, mid-, trans-, T138-T139</p> <p><b>Unit 5:</b> Writing Workshop, Spell Words with Consonant Changes, T76-T77 Writing Workshop, Spell Words with Different Syllable Patterns, T144-T145 Writing Workshop, Spell Words with Vowel Changes, T342-T343 Revise and Edit: T372</p>

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<b>Knowledge of Language</b>	
ELAGSE5L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.*	<b>Unit 1:</b> Revise by Deleting Ideas for Clarity, T282 Revise by Rearranging and Combining Ideas, T346-T347 <b>Unit 3:</b> Revise by Rearranging Ideas for Clarity, T278 Revise by Combining Ideas for Clarity, T279 <b>Unit 4:</b> Revise by Adding and Deleting Ideas for Clarity, T360
b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	<b>Unit 1:</b> Visualize, T254-T255 Strategy Group: Compare Texts, T260-T261 Figurative Language: Idioms, T262-T263 <b>Unit 4:</b> Read Like a Writer: Analyze Dialects, T64-T65 Write for a Reader: Use Dialects, T66-T67 Historical Fiction, T298 Possible Teaching Point: Read Like a Writer, T309 Possible Teaching Point: Read Like a Writer, T309
<b>Vocabulary Acquisition and Use</b>	
ELAGSE5L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i> , choosing flexibly from a range of strategies.	
a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<b>Unit 1:</b> Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201 <b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205

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<p><b>Continued</b> a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>Continued</b> <b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239 <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T198-T199 <b>Unit 5:</b> Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T206-T207</p>
<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Word Study: Greek Roots, T101 Word Study: Lessons 1-3, 5: Greek Roots, T130-T131 <b>Unit 3:</b> Possible Teaching Point: Word Study: Words with Latin Roots, T42 Word Study: Lessons 1-3, 5: Words with Latin Roots, T64-T65 <b>Unit 4:</b> Possible Teaching Point: Word Study, Latin Roots, T312</p>

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c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>Unit 1:</b> Use Related Words, T43 Academic Vocabulary: Related Words, T58-T59 How to Use a Glossary, T386-T387</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T64-T65 Word Study: Lessons 1: Final Stable Syllables -le, -tion, -sion, T136 How to Use a Glossary, T394-T395</p> <p><b>Unit 3:</b> Academic Vocabulary: Related Words, T62-T63 Academic Vocabulary: Figurative Language, T260 How to Use a Glossary, T382-T383</p> <p><b>Unit 4:</b> Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T39 How to Use a Glossary, T400-T401</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T68-T69 Minilesson: Develop Vocabulary, T250 Word Study: Lessons 1-3, 5: Schwa, T268 Apply: Use Independent Text, T319 How to Use a Glossary, T390-T391</p>
ELAGSE5L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
a. Interpret figurative language, including similes and metaphors, in context.	<p><b>Unit 1:</b> Possible Teaching Point: Figurative Language, T239 Academic Vocabulary: Figurative Language, 262-263</p> <p><b>Unit 2:</b> Academic Vocabulary: Figurative Language, T270-T271</p> <p><b>Unit 3:</b> Minilesson: Analyze Hyperbole and Puns, T132-T133 Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Academic Vocabulary: Figurative Language, T260-T261</p>

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<p><b>Continued</b> a. Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>Continued</b> <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269</p>
<p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Academic Vocabulary: Figurative Language: Idioms, T262-T263 <b>Unit 4:</b> Minilesson: Figurative Language: Adages, T268-T269 Minilesson: Analyze Adages, T348-T349</p>
<p>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><b>Unit 1:</b> Academic Vocabulary: Synonyms and Antonyms, T128-T129 Possible Teaching Point: Academic Vocabulary, T239 <b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T109 Minilesson: Synonyms and Antonyms, T134-T135 Possible Teaching Point: Academic Vocabulary, T253 <b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T43 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T107 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Minilesson: Synonyms and Antonyms, T128-T129</p>



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<p><b>Continued</b> c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><b>Continued</b> <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary, T103 Minilesson: Synonyms and Antonyms, T130-T131 Possible Teaching Point: Academic Vocabulary, T250 <b>Unit 5:</b> Synonyms and Antonyms, T136-T137 Possible Teaching Point: Academic Vocabulary: Analogies, T248 Academic Vocabulary: Analogies, T266-T267</p>
<p>ELAGSE5L6 Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p><b>Unit 1:</b> Introduce the Text: Develop Vocabulary, T42-T43 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T236-T237 Use Academic Words: Collaborate, T357 <b>Unit 2:</b> Introduce the Text: Preview Vocabulary, 30-T31 Introduce the Text: Preview Vocabulary, T100-T101 Introduce the Text: Preview Vocabulary, T240-T241 Language of the Genre, T300 Use Academic Words: Collaborate, T365 <b>Unit 3:</b> Introduce the Text: Preview Vocabulary, T98-T99 Minilesson: Develop Vocabulary, T184-T185 Introduce the Text: Preview Vocabulary, T236-T237 Use Academic Words: Collaborate, T353</p>

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<p><b>Continued</b>            ELAGSE5L6 Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p><b>Continued</b>  <b>Unit 4:</b>            Introduce the Text: Preview Vocabulary, T30-T31            Develop Vocabulary, T114-T115            Introduce the Text: Preview Vocabulary, T234-T235            Language of the Genre, T298            Use Academic Words: Collaborate, T371  <b>Unit 5:</b>            Introduce the Text: Preview Vocabulary, T30-T31            Introduce the Text: Preview Vocabulary, T172            Introduce the Text: Preview Vocabulary, T242-T243            Use Academic Words: Collaborate, T361</p>