

A Correlation of

myView Literacy

Grade 4, ©2020



English Language Arts
Georgia Standards of Excellence (GSE)
Grade 4



A Correlation of myView Literacy ©2020, Grade 4 to the English Language Arts Georgia Standards of Excellence (GSE)

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **English Language Arts Georgia Standards of Excellence (GSE)**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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GRADE 4	
Reading Literary RL	
Key Ideas and Details	
<p>ELAGSE4RL1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Guided Reading Instruction Prompts, T27 Close Read, Use Text Evidence, T33 Close Read, Use Text Evidence, T41 Minilesson, Use Text Evidence, T54-T55</p> <p>Unit 2: Use Text Evidence, T173 Close Read: Use Text Evidence, T182 Use Text Evidence, T196-T197</p> <p>Unit 3: Make Inferences About Characters, T27 Close Read: Make Inferences About Characters, T33 Close Read: Make Inferences About Characters, T33 Minilesson: Make Inferences About Characters, T46 Make Inferences About Characters, T46-T47 Strategy Group: Make Inferences About Characters, T48</p> <p>Unit 4: Close Read, Infer Theme, T103 Minilesson, Infer Theme T120-T121 Close Read, Infer Theme, T241 Minilesson, Infer Theme, T260-T261</p>

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<p>ELAGSE4RL2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>Unit 2: ELL Targeted Support: Retelling, T192 ELL Targeted Support: Retell, T258 Unit 3: ELL Targeted Support: Retell, T94 Unit 4: ELL Targeted Support: Summary, T13 Infer Theme, T96 Make Connections, T97 Close Read: Infer Theme, T103 Minilesson: Infer Theme, T120 Strategy Group: Infer Theme, T122 Whole Group, T123 Close Read: Summarize Literary Text, T177 Close Read: Summarize Literary Text, T181 Summarize Literary Text, T192-T193 Infer Theme, T232 Close Read: Infer Theme, T241 ELL Targeted Support: Retell, T242 ELL Targeted Support: Retell, T248 Minilesson: Infer Theme, T260 Strategy Group: Infer Theme, T262 Whole Group, T263 Minilesson: Analyze Myths, T332</p>
<p>ELAGSE4RL3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p>	<p>Unit 2: Wrap-Up: Encounter, T169 Minilesson: Fiction, T170-T171 Strategy Group: Identify Fiction, T174 Close Read: Use Text Evidence, T182 Minilesson: Use Text Evidence, T196-T197 Strategy Group: Use Text Evidence, T198 Minilesson: Use Figurative Language, T210 Unit 3: ELL Targeted Support: Describe, T24 Strategy Group: Analyze Characters, T44 Wrap-Up: Plot Elements, T83 Close Read: Analyze Plot, T101 Whole Group, T111 Unit 4: Minilesson: Write to Sources, T128 Evaluate Details, T305 Minilesson: Evaluate Details, T336 Strategy Group: Evaluate Details, T338</p>

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Craft and Structure	
<p>ELAGSE4RL4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p>	<p>Unit 2: Preview Vocabulary, T176-T177 Close Read: Vocabulary in Context, T184 Minilesson: Develop Vocabulary, T188-T189 Strategy Group: Develop Vocabulary, T190 Whole Group, T191 Develop Vocabulary, T236 Minilesson: Develop Vocabulary, T254-T255 Strategy Group: Develop Vocabulary, T256 Visualize Imagery, T262-T263</p> <p>Unit 3: Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Develop Vocabulary, T224 Possible Teaching Point: Academic Language: Figurative Language, T245 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273 Possible Teaching Point: Academic Language:</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Figurative Language, T250 Minilesson: Figurative Language, T272-T273 ELL Targeted Support: Expressions (Myths), T314 Develop Vocabulary, T328-T329</p>

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<p>ELAGSE4RL5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>Unit 2: Fiction, T170-T171 Think Aloud: Analyze Poetry, T232 Minilesson: Poetry, T234-T235 Strategy Group: Identify Poetry, T238 First Read: Notice, T242 First Read: Notice, T243 First Read: Notice, T246 First Read: Notice, T250 Possible Teaching Point: Read Like a Writer: Author's Craft, T251 Minilesson: Explain Poetic Language and Elements, T258-T259</p> <p>Unit 3: Poetry, T300 Minilesson: Poetry, T302 Identify Poetry, T304 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Reflect and Share: Talk About It, T328</p> <p>Unit 4: Traditional Literature, T24 Think Aloud: Analyze Drama, T160 Minilesson: Drama, T162 Identify Drama, T164 Possible Teaching Point: Read Like a Writer: Author's Craft, T171</p> <p>Unit 5: Understand Poetry, T76 Minilesson: Explore What Poetry Looks Like, T78 Minilesson: Select A Genre, T220</p>

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ELAGSE4RL6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Unit 3: Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224 Close Read: Compare and Contrast Point of View, T230 Close Read: Compare and Contrast Point of View, T232 Close Read: Compare and Contrast Point of View, T233 Close Read: Compare and Contrast Point of View, T238 Close Read: Compare and Contrast Point of View, T241 Close Read: Compare and Contrast Point of View, T247 Possible Teaching Point: Read Like a Writer: Author's Craft, T250 Compare and Contrast Point of View, T260-T261 Strategy Group: Compare and Contrast Point of View, T262-T263
Integration of Knowledge and Ideas	
ELAGSE4RL7 Make connections between the text of a story or drama and a visual or oral presentation of the text identifying similarities and differences.	Unit 2: ELL Targeted Support: Visual and Contextual Support, T247 ELL Targeted Support: Visual and Contextual Support, T250 Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T239
ELAGSE4RL8 (Not applicable to literature).	Not applicable to literature according to the Georgia Standards of Excellence
ELAGSE4RL9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Unit 2: Compare Texts, T27 Unit 4: Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268-T269

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Range of Reading and Level of Text Complexity	
<p>ELAGSE4RL10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T94-T95 Matching Texts to Learning (Leveled Readers), T160-T161 Matching Texts to Learning (Leveled Readers), T224-T225</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T98-T99 Matching Texts to Learning (Leveled Readers), T172-T173 Compare Texts, T173 Matching Texts to Learning (Leveled Readers), T236-T237</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T86-T87 Matching Texts to Learning (Leveled Readers), T224-T225 Identify Poetry, T304 Matching Texts to Learning (Leveled Readers), T304-T305</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Reading Workshop: Matching Texts to Learning (Leveled Readers), T164-T165 Compare Texts, T165 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T298-T299</p>

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Reading Informational RI	
Key Ideas and Details	
<p>ELAGSE4RI1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55 Strategy Group: Use Text Evidence, T56-T57 Close Read: Evaluate Details, T168</p> <p>Unit 2: Close Read: Synthesize Information, T309 Strategy Group: Synthesize Information, T330</p> <p>Unit 5: Make Inferences, T27 Close Read: Make Inferences, T33 Minilesson: Make Inferences, T52 Strategy Group: Make Inferences, T54-T55 First Read: Notice, T176 Make Inferences T233 Close Read: Make Inferences, T241 First Read: Respond, T248 Minilesson: Make Inferences T258 Strategy Group: Make Inferences, T260 Use Text Evidence to Explain Concepts, T299 Close Read: Make Inferences, T307 Close Read: Make Inferences, T313 Close Read: Make Inferences, T315 Use Text Evidence to Explain Concepts, T328-T329</p>

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<p>ELAGSE4RI2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>Unit 1: Minilesson: Use Text Evidence, T54-T55 Analyze Main Idea and Details, T94 Minilesson: Analyze Main Idea and Details, T116-T117 Whole Group, T119 Minilesson: Evaluate Details, T184-T185 Summarize, T293 Close Read: Summarize a Text, T301 Minilesson: Summarize a Text, T330-T331 Strategy Group: Summarize a Text, Teaching Point, T332</p> <p>Unit 2: Wrap-Up: Main Idea and Details, T23 Minilesson: Main Idea and Key Details, T24-T25 Analyze Main Idea and Details, T26 Close Read: Analyze Main Idea and Details, T32 First Read: Notice, T42 Minilesson: Main Idea and Key Details, T54-T55 Whole Group, T57 Critical Literacy, T368</p> <p>Unit 5: Think Aloud: Analyze Informational Text, T88 Wrap-Up: Mount Vesuvius, T89 Minilesson: Informational Text, T90-T91 Analyze Main Idea and Details, T92 Minilesson: Analyze Main Idea and Details, T114 Strategy Group: Analyze Main Idea and Details, T116 Summarize Text, T159 Close Read: Summarize Argumentative Text, T167 Minilesson: Summarize Argumentative Text, T192 Whole Group, T195 Explain Ideas, T232 Minilesson: Explain Ideas, T254 Strategy Group: Explain Ideas, T256-T257</p>

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<p>ELAGSE4RI3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T38 Cross-Curricular Perspectives: Social Studies, T167 Cross-Curricular Perspectives: Social Studies, T298</p> <p>Unit 2: Cross-Curricular Perspectives: Science, T37 Interact with Sources: Explore Media, T92-T93 Cross-Curricular Perspectives: Science, T104 Cross-Curricular Perspectives: Science, T113 Cross-Curricular Perspectives: Science, T309</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T158</p> <p>Unit 5: Interact with Sources: Explore the Infographic, T20-T21 Cross-Curricular Perspectives: Science, T33 Cross-Curricular Perspectives: Science, T99 Interact with Sources: Explore the Diagram, T153 Interact with Sources: Explore the Infographic, T292-T293 Use Text Evidence to Explain Concepts, T299 Close Read: Use Text Evidence to Explain Concepts, T307 Cross-Curricular Perspectives: Science, T310 Close Read: Use Text Evidence to Explain Concepts, T313 Minilesson: Use Text Evidence to Explain Concepts, T328 Strategy Group: Use Text Evidence to Explain Concepts, T330 Whole Group, T331</p>

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Craft and Structure	
<p>ELAGSE4RI4 Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T46-T47 Strategy Group: Develop Vocabulary, T246-T247 Whole Group, T247 ELL Targeted Support: Vocabulary, T302 ELL Targeted Support: Vocabulary, T306 ELL Targeted Support: Vocabulary, T309 Minilesson: Develop Vocabulary, T322-T323 Strategy Group: Develop Vocabulary, T324-T325</p> <p>Unit 2: Develop Vocabulary, T50-T51 Develop Vocabulary, T98 First Read: Connect, T118 Academic Vocabulary: Language of Ideas, T166 ELL Targeted Support: Vocabulary, T310 Minilesson: Develop Vocabulary, T324-T325 Strategy Group: Develop Vocabulary, T326-T327</p> <p>Unit 3: Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193</p> <p>Unit 5: Develop Vocabulary, T44-T45 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Develop Vocabulary, T184-T185 Minilesson: Context Clues, T200-T201 Develop Vocabulary, T232 Close Read: Vocabulary in Context, T238 Develop Vocabulary, T250-T251 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336</p>

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<p>ELAGSE4RI5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T174 Minilesson: Text Structure, T196-T197 Biography, T288-T289 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Possible Teaching Point: Read Like a Writer: Author's Craft, T321 Minilesson: Analyze Text Structure, T326-T327 Strategy Group: Analyze Text Structure, T328-T329</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T49 Analyze a Lead Paragraph, T83 Share Back, T83 Analyze Text Structure, T98 Close Read: Analyze Text Structure, T104 Close Read: Analyze Text Structure, T106 First Read: Notice, T106 Minilesson: Analyze Text Structure, T128-T129 Strategy Group: Analyze Text Structure, T130-T131 Wrap-Up, T233 Minilesson: Analyze Text Structure, T344-T345</p> <p>Unit 5: Minilesson: Text Structure, T64-T65 Informational Text, T230-T231</p>

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ELAGSE4RI6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	Unit 1: Refine Research: Primary and Secondary Sources, T372-T373 Unit 5: Close Read: Compare and Contrast Accounts, T306 Close Read: Compare and Contrast Accounts, T309 Close Read: Compare and Contrast Accounts, T311 Close Read: Compare and Contrast Accounts, T312 Close Read: Compare and Contrast Accounts, T314 Close Read: Compare and Contrast Accounts, T319 Compare and Contrast Accounts, T324-T325 Strategy Group: Compare and Contrast Accounts, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371
Integration of Knowledge and Ideas	
ELAGSE4RI7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	Unit 1: Explore the Map, T20 Possible Teaching Point: Read Like a Writer: Author's Craft, T32 Minilesson: Analyze Author's Use of Graphics, T66-T67 Interact with Sources: Explore the Media, T154-T155 Magazine Article, T158-T159 Minilesson: Analyze Text Features, T248-T249 Minilesson: Analyze Author's Use of Graphics, T264-T265 Unit 2: Informational Text, T24 ELL Targeted Support: Visual Support, T33 Possible Teaching Point: Read Like a Writer: Author's Craft, T42 ELL Targeted Support: Visual Support, T46 Interact with Sources: Explore the Media, T92-T93 ELL Targeted Support: Visual and Contextual Support, T105

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	<p>ELL Targeted Support: Visual and Contextual Support, T109</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T111</p> <p>Minilesson: Informational Text, T300-T301</p> <p>Unit 3:</p> <p>Interact with Sources: Explore the Media, T146-T147</p> <p>Extend Research: Incorporate Media, T368-T369</p> <p>Unit 5:</p> <p>Close Read: Analyze Text Features, T34</p> <p>Analyze Text Features, T48-T49</p> <p>Strategy Group: Analyze Text Features, T50-T51</p> <p>Analyze Author's Use of Text Features, T270-T271</p> <p>Informational Texts and Video, T296-T297</p>
<p>ELAGSE4RI8 Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Unit 2:</p> <p>Minilesson: Write to Sources, T266-T267</p> <p>Unit 3:</p> <p>Argumentative Writing, T360</p> <p>Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5:</p> <p>Argumentative Text, T156-T157</p> <p>Analyze Argument, T158</p> <p>First Read: Notice, T168</p> <p>First Read: Notice, T169</p> <p>Close Read: Analyze Argument, T177</p> <p>Close Read: Analyze Argument, T182</p> <p>Analyze Argument, T188-T189</p> <p>Strategy Group: Analyze Group, T190-T191</p> <p>Opinions and Claims, T364</p>

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<p>ELAGSE4RI9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Unit 1: Minilesson: Write to Sources, T256-T257 Strategy Group: Compare Texts, T336 Whole Group, T337 Compare Across Texts, T362 Networks, T362 Turn, Talk, and Share: Benefits of Networks, T362 ELL Targeted Support: Making Connections, T363</p> <p>Unit 2: Strategy Group: Compare Texts, T64 Whole Group, T65 Compare Texts, T99 Minilesson: Talk About It, T136-T137 Strategy Group: Compare Texts, T138 Whole Group, T139</p> <p>Unit 3: Diversity, T356</p> <p>Unit 5: Compare Across Texts, T360</p>

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Range of Reading and Level of Text Complexity	
<p>ELAGSE4RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T26-T27 Strategy Group: Identify Narrative Nonfiction, T28 Matching Texts to Learning (Leveled Readers), T94-T95 Identify Biographies, T94 Identify Magazine Articles, T160 Matching Texts to Learning (Leveled Readers), T224-T225 Matching Texts to Learning (Leveled Readers), T292-T293</p> <p>Unit 2: Identify Informational Text, T26 Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T98-T99 Matching Texts to Learning (Leveled Readers), T236-T237 Explore and Plan: Informational Writing, T368</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T86-T87 Matching Texts to Learning (Leveled Readers), T152-T153 Identify Autobiographies, T152 Matching Texts to Learning (Leveled Readers), T224-T225 Matching Texts to Learning (Leveled Readers), T304-T305</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T232-T233 Matching Texts to Learning (Leveled Readers), T304-T305</p>

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<p>Continued ELAGSE4RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Continued Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Identify Informational Text, T92 Matching Texts to Learning (Leveled Readers), T92-T93 Identify Argumentative Text, T158 Matching Texts to Learning (Leveled Readers), T158-T159 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299 Critical Literacy, T364</p>

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Reading Foundational RF	
Print Concepts Kindergarten and 1st grade only.	
Phonological Awareness Kindergarten and 1st grade only.	
Phonics and Word Recognition	
ELAGSE4RF3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.</p>	<p>Unit 1: Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T33 Academic Vocabulary: Related Words, T39 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T41 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T43 Academic Vocabulary: Related Words, T62-T63 Lessons 1-5: Suffixes -ed, -ing, -s, -er, -est, T64-T65 Lesson 4: Suffixes -ity, -ty, -ic, -ment, T201 Lesson 4: Syllable Patterns VCe, T263</p> <p>Unit 2: Academic Vocabulary: Related Words, T43 Academic Vocabulary: Related Words, T66-T67 Word Study: Lesson 4: Prefixes mis-, en-, em-, T69</p> <p>Unit 3: Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T54-T55 Lessons 1-3, 5: Related Words, T56-T57 Possible Teaching Point: Word Study: Syllable Pattern V/CV, T233 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T240 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T246 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T253 Lessons 1-3, 5: Syllable Patterns V/CV and VC/V, T274-T275 Lesson 4: Syllable Patterns V/CV and VC/V, T335</p>

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<p>Continued</p> <p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.</p>	<p>Continued</p> <p>Unit 4:</p> <p>Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35</p> <p>Possible Teaching Point: Word Study: Greek and Latin Prefixes, T44</p> <p>Academic Vocabulary: Related Words, T45</p> <p>Academic Vocabulary: Related Words, T64-T65</p> <p>Possible Teaching Point: Word Study: Suffixes, T106</p> <p>Lessons 1-5: Suffixes -able, -ible, T134-T135</p> <p>Possible Teaching Point: Word Study: Prefixes im-, in-, ir-, T254</p> <p>Lesson 4: Prefixes im-, in-, ir-, T347</p> <p>Unit 5:</p> <p>Academic Vocabulary: Related Words, T35</p> <p>Academic Vocabulary: Related Words, T60-T61</p> <p>Possible Teaching Point: Word Study: Suffixes – en, -ent, -ence, T106</p> <p>Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T165</p> <p>Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T169</p> <p>Possible Teaching Point: Word Study Syllable Pattern VCCCV, T177</p> <p>Lesson 4: Suffixes –en, –ent, –ence, T209</p> <p>Possible Teaching Point: Word Study: Prefix dis-, T246</p> <p>Lesson 4: Syllable Pattern VCCCV, T269</p> <p>Lesson 4: Word Parts sub-, inter-, fore-, T339</p>

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Fluency	
ELAGSE4RF4 Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read on-level text with purpose and understanding.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Read, T30 Read, T98 Read, T164 Read, T228 Read, T296</p> <p>Unit 2: Read, T30 Read, T102 Read, T176 Read, T240 Read, T306 Read and Compare, T316</p> <p>Unit 3: Read, T30 Read, T90 Read, T156 Read, T228 Read and Compare, T242 Read, T308</p> <p>Unit 4: Read, T30 Read, T100 Read, T168 Read, T236 Read, T308</p> <p>Unit 5: Read, T30 Read, T96 Read, T162 Read, T236 Read, T302</p>

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<p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Rate, T48 Fluency: Prosody/Oral Reading Rate and Accuracy, T52 Fluency: Rate, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T114 Unit 2: Fluency: Rate/Oral Reading Rate and Accuracy, T126 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Fluency: Prosody/Oral Reading Rate and Accuracy, T326 Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T44 Fluency T148 Fluency: Prosody/Oral Reading Rate and Accuracy, T182 Fluency: Prosody/Oral Reading Rate and Accuracy, T326 Unit 4: Fluency, T50 Fluency: Prosody/Oral Reading Rate and Accuracy, T126 Fluency, T160 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Rate, T48 Fluency: Prosody/Oral Reading Rate and Accuracy, T52 Fluency: Rate, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T114</p>

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c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Unit 1: Close Read: Vocabulary in Context, T34 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Close Read: Vocabulary in Context, T166 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T242 Close Read: Vocabulary in Context, T311</p> <p>Unit 2: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T184 Academic Vocabulary: T204-T205 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T314</p> <p>Unit 3: Close Read: Vocabulary in Context, T37 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T246 Close Read: Vocabulary in Context/Fluency, T315</p> <p>Unit 4: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> <p>Unit 5: Close Read: Analyze Vocabulary in Context, T40 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T238 Minilesson: Parts of Speech, T336</p>

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Writing W	
Text Types and Purpose	
ELAGSE4W1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	
a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	Unit 4: Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange Ideas for Coherence and Clarity, T288 Minilesson: Combine Ideas for Coherence and Clarity, T289 Writing Assessment: Opinion Essay, T365
b. Provide reasons that are supported by facts and details.	Unit 4: Genre Immersion Lesson, T80 Independent Writing, T80 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm a Topic and Opinion, T83 Plan Your Opinion Essay, T84 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Reasons, T149 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196-T197 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218
c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	Unit 4: ELL Targeted Support: Use Transition and Phrases, T215 Use Transition Words and Phrases, T219

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d. Provide a concluding statement or section related to the opinion presented.	Unit 3: Collaborate and Discuss, T364-T365 Unit 4: Minilesson: Develop a Concluding Statement, T151 Compose the Introduction and Conclusion, T216 Independent Writing, T216
ELAGSE4W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Unit 2: Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Compose Captions for Visuals, T159 ELL Minilesson Support: Compose Body Paragraphs; Group Paragraphs into Sections, T219 Compose Body Paragraphs, T221 Group Paragraphs into Sections, T222 Unit 5: Write for a Reader: Use Text Features, T272-T273
b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Unit 2: Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158
c. Link ideas within categories of information using words and phrases. (e.g., another, for example, also, because).	Unit 2: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Use Linking Words and Phrases, T286 Edit for Coordinating Conjunctions, T290

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d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit 2: Develop Different Types of Details, T158 Use Precise Language and Vocabulary, T287 Use Academic Words, T367
e. Provide a concluding statement or section related to the information or explanation presented.	Unit 2: Develop a Conclusion, T160 Share Back, T160 Prepare for Assessment, T359
ELAGSE4W3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Independent Writing, T208 Share Back, T208 Unit 3: Minilesson: Compose a Character Description: External, T136 Minilesson: Compose a Character Description: Internal, T137 Minilesson: Compose an Event Sequence, T209
b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Unit 1: Minilesson: Compose Dialogue, T211 Independent Writing, T211 Unit 3: Minilesson: Compose Dialogue, T210
c. Use a variety of transitional words and phrases to manage the sequence of events.	Unit 1: ELL Targeted Support: Use Transition Words and Phrases, T207 Use Transition Words and Phrases, T210 Independent Writing, T210 Unit 3: Compose an Event Sequence, T209

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d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit 1: Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148
e. Provide a conclusion that follows from the narrated experiences or events.	Unit 1: ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212 Unit 3: Minilesson: Compose a Plot: Develop a Resolution, T140
Production and Distribution of Writing	
ELAGSE4W4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	Unit 1: Brainstorm and Set a Purpose, T81 Plan Your Personal Narrative, T82 Compose an Event Sequence, T209 Unit 2: Brainstorm and Set a Purpose, T85 Plan Your Travel Article, T86 Select a Genre, T225 Genre of Choice, T225 Unit 3: Select a Genre, T213 Genre of Choice, T213 Writing Workshop, T279 Unit 4: Select a Genre, T221 Genre of Choice, T221 Unit 5: Plan Your Poem, 80 Select a Genre, T221 Genre of Choice, T221

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<p>ELAGSE4W5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)</p>	<p>Unit 1: Develop an Idea with Relevant Details, T146 Develop and Compose a Conclusion, T212 What's Happening This Week?, T281 Minilesson: Edit for Punctuation Marks, T355 Minilesson: Prepare for Assessment, T357 Peer Review, T376 Differentiated Support: Intervention/Extend, T377</p> <p>Unit 2: Develop Relevant Details, T157 Develop Different Types of Details, T158 Minilesson: Edit for Capitalization, T288 Minilesson: Prepare for Assessment, T359 Revise and Edit, T378</p> <p>Unit 3: Minilesson: Plan Your Realistic Fiction Story, T74 Minilesson: Mentor STACK: Edit for Punctuation, T289 Minilesson: Mentor STACK: Rearrange and Combine Ideas, T348 Minilesson: Edit for Capitalization, T349 Revise and Edit, T370</p> <p>Unit 4: Minilesson: Plan Your Opinion Essay, T84 Use Technology to Collaborate, T220 ELL Targeted Support: Edit for Complete Sentences, T287 Rearrange Ideas for Coherence and Clarify, T288 Combine Ideas for Coherence and Clarity, T289 Peer Edit, T290 Minilesson: Prepare for Assessment, T363 Revise and Edit, T382</p> <p>Unit 5: Minilesson: Revise for Structure, T283 Minilesson: Revise for Word Choice, T284 Revise and Edit, T374</p>

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<p>ELAGSE4W6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>Unit 1: Minilesson: Publish and Celebrate, T356 Customize It!, T370 Collaborate, T374 Incorporate Media, T374 Celebrate!, T378 Customize It!, T378</p> <p>Unit 2: Compose with Multimedia, T224</p> <p>Unit 4: Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Customize It!, T374</p>
Research to Build and Present Knowledge	
<p>ELAGSE4W7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 1: Introduce the Project, T364 Collaborate, T364 Conduct Research: Field Research, T368-T368</p> <p>Unit 2: Conduct Research: Library Databases, T370-T371 Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 4: Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Inquire: Introduce the Project, T362 Conduct Research: Expert Assistance, T366-T367</p>

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<p>ELAGSE4W8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>Unit 1: Brainstorm and Set a Purpose, T81 Research Articles, T364 Conduct Research: Field Research, T368 Next Steps, T369 Customize It!, T376</p> <p>Unit 2: Library Databases, T370 Refine Research: Develop a Bibliography, T374</p> <p>Unit 3: Take Notes, T146 Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 4: Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Extend Research: Online Archives, T372-T373 Collaborate, T372 Bibliography, T376</p>
<p>ELAGSE4W9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<p>a. Apply grade 4 Reading Standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]").</p>	<p>Unit 2: Minilesson: Write to Sources, T200</p> <p>Unit 3: Minilesson: Write to Sources, T116 Minilesson: Write to Sources, T268</p> <p>Unit 4: Minilesson: Write to Sources, T128 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T268 Next Steps, T375</p>

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b. Apply grade 4 Reading Standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").	Unit 1: Minilesson: Write to Sources, T188 Minilesson: Write to Sources, T256 Unit 2: Minilesson: Write to Sources, T136 Unit 3: Minilesson: Write to Sources, T188 Unit 5: Minilesson: Write to Sources, T122 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T262
Range of Writing	
ELAGSE4W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit 1: Brainstorm and Set a Purpose, T81 Reflect and Share: Write to Sources, T124-T125 Write for a Reader: Use Text Structure, T198-T199 Reflect and Share: Write to Sources, T256-T257 Write for a Reader: Develop Author's Purpose, T344-T345 Unit 2: Brainstorm and Set a Purpose, T85 Plan Your Travel Article, T86 Minilesson: Write to Sources, T200-T201 Writing Assessment: Travel Article, T361 Write for a Reader: Use Imagery, T276-T277 Unit 3: Reflect and Share: Write to Sources, T116-T117 Writing Club, T141 Reflect and Share: Write to Sources, T188-T189 Compose Dialogue, T210 Write for a Reader: Audience, T364 Unit 4: Plan Your Opinion Essay, T84-T85 Write for a Reader, Use Exaggeration, T138-T139 Independent Writing, T150 Writing Assessment, T365 Next Steps, T375 Write for a Reader: Audience, T376

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<p>Continued ELAGSE4W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 5: Reflect and Share: Write to Sources, T122-T123 Apply, T133 Independent Writing, T144 Write for a Reader: Use Literary Devices, T206-T207 Select a Genre, T221</p>

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Speaking and Listening SL	
Comprehension and Collaboration	
ELAGSE4SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.	
<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334</p> <p>Unit 2: Respond and Analyze: My View, T50-T51 Reflect and Share: Talk About It, T62-T63 Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336</p> <p>Unit 3: Respond and Analyze: My View, T38-T39 Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T104-T105 Respond and Analyze: My View, T176-T177 Interact with Sources: Explore the Infographic, T218-T219 Respond and Analyze: My View, T316-T317 Reflect and Share: Talk About It, T340</p> <p>Unit 4: Respond and Analyze: My View, T48-T49 Reflect and Share: Talk About It, T60 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T256-T257 Reflect and Share: Talk About It, T340</p> <p>Unit 5: Respond and Analyze: My View, T44-T45 Reflect and Share: Talk About It, T56 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T250-T251 Respond and Analyze: My View, T320-T321 Reflect and Share: Talk About It, T332</p>

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b. Follow agreed-upon rules for discussions and carry out assigned roles.	<p>Unit 1: Reflect and Share: Talk About It, T58 Reflect and Share: Talk About It, T334 Book Club Options, T381</p> <p>Unit 2: Reflect and Share: Talk About It, T336 Book Club Options, T383</p> <p>Unit 3: Reflect and Share: Talk About It, T50-T51 Reflect and Share: Talk About It, T328-T329 Book Club Options, T375</p> <p>Unit 4: Reflect and Share: Talk About It, T340-T341 Book Club Options, T387</p> <p>Unit 5: Reflect and Share: Talk About It, T56-T57 Reflect and Share: Talk About It, T332-T333 Book Club Options, T379</p>
c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	<p>Unit 1: Respond and Analyze: My View, T46-T47 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Respond and Analyze: My View, T244-T245 Respond and Analyze: My View, T322-T323 Reflect and Share: Talk About It, T334</p> <p>Unit 2: Respond and Analyze: My View, T50-T51 Respond and Analyze: My View, T188-T189 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325</p> <p>Unit 3: Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T328-T329</p> <p>Unit 4: Reflect and Share: Talk About It, T60-T61 Respond and Analyze: My View, T184-T185 Reflect and Share: Talk About It, T340-T341</p> <p>Unit 5: Reflect and Share: Talk About It, T56 Reflect and Share: Talk About It, T332-T333</p>

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d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	<p>Unit 1: Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Whole Group, T61 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334</p> <p>Unit 2: Respond and Analyze: My View, T50-T51 Minilesson: Express an Opinion, T62-T63 Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336</p> <p>Unit 3: Respond and Analyze: My View, T38-T39 Respond and Analyze: My View, T104-T105 Interact with Sources: Explore the Media, T146-T147 Respond and Analyze: My View, T176-T177 Respond and Analyze: My View, T316-T317</p> <p>Unit 4: Respond and Analyze: My View, T48-T49 Reflect and Share: Talk About It, T60 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T184-T185 Minilesson: Write to Sources, T196 Whole Group, T199 Respond and Analyze: My View, T256-T257</p> <p>Unit 5: Respond and Analyze: My View, T44-T45 Respond and Analyze: My View, T110-T111 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T250-T251 Respond and Analyze: My View, T320-T321</p>

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ELAGSE4SL2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Unit 1: Listening Comprehension, T22-T23 Summarize, T293 Close Read: Summarize a Text, T301 Close Read: Summarize a Text, T304 Close Read: Summarize a Text, T312 Summarize a Text, T330-T331 Unit 2: Listening Comprehension, T22-T23 Unit 3: Listening Comprehension, T22-T23 Unit 4: Listening Comprehension, T22-T23 Close Read: Summarize Literary Text, T182 Summarize Literary Text, T192-T193 Unit 5: Listening Comprehension, T22-T23 Summarize Argumentative Text, T172 Summarize Argumentative Text, T176 Summarize Argumentative Text, T181 Summarize Argumentative Text, T192-T193
ELAGSE4SL3 Identify the reasons and evidence a speaker provides to support particular points.	Unit 5: Close Read: Analyze Argument, T164 Close Read: Analyze Argument, T165 Close Read: Analyze Argument, T168 Close Read: Analyze Argument, T171 Close Read: Analyze Argument, T175 Analyze Argument, T188-T189
Presentation of Knowledge and Ideas	
ELAGSE4SL4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Unit 1: Celebrate and Reflect: Celebrate!, T378 Unit 2: Celebrate and Reflect: Celebrate!, T378 Unit 3: Publish and Celebrate, T350 Unit 4: Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384 Unit 5: Celebrate and Reflect: Celebrate!, T377

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<p>ELAGSE4SL5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Unit 1: Extend Research: Incorporate Media, T374-T375 Unit 2: Extend Research: Incorporate Media, T376-T377 Unit 3: Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369 Unit 5: Minilesson: Publish and Celebrate, T354</p>
<p>ELAGSE4SL6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)</p>	<p>Unit 3: Write for a Reader, T364 ELL Targeted Support, T371 Unit 4: Write for a Reader, T376 Unit 5: Conduct Research: Expert Assistance, T366</p>
Language L	
Conventions of Standard English	
<p>ELAGSE4L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>	
<p>a. Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).</p>	<p>Unit 1: Minilesson: Edit for Adverbs, T279 Minilesson: Edit for Pronouns, T280 Unit 2: Minilesson: Edit for Adverbs, T289 Unit 3: Minilesson: Use Pronouns, T292 Unit 5: Lessons 2-5: Relative Adverbs, T70-T71 Lesson 1: Relative Adverbs, T136</p>
<p>b. Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb aspects.</p>	<p>Unit 3: Lessons 2-5: Progressive Verb Tenses, T282-T283 Lesson 1: Spiral Review, T342 Unit 5: ELL Targeted Support: Present Progressive, T62 Minilesson: Use Verbs, T282</p>

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c. Use helping/linking verbs to convey various conditions.	Unit 3: Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365 Unit 4: Lesson 1: Auxiliary Verbs, T74
d. Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).	Unit 1: ELL Targeted Support: Edit for Adjectives, T275 Edit for Adjectives, T278 Unit 2: Language & Conventions: Adjectives, Lessons 2-5, T142-T143 Unit 5: Edit for Adjectives, T285
e. Form and use prepositional phrases.*	Unit 3: Lessons 2-5: Prepositions, T64-T65 Lesson 1: Spiral Review: Prepositions and Prepositional Phrases, T130 Edit for Prepositional Phrases, T290 Unit 5: Edit for Prepositional Phrases, T286
f. Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.*	Unit 1: Lessons 2-5: Language and Conventions: Complete Sentences. T202-T203 Lesson 1: Complete Sentences, T270 Lessons 2-5: Fix Run-On Sentences, T270-T271 Lessons 2-5; Language and Conventions: Fix Sentence Fragments, T348-T349 Writing Workshop, T349 Unit 2: Lesson 1: Fix Sentence Fragments, T76-T77 Minilesson: Edit Complete Sentences, T356
g. Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).*	Unit 4: Possible Teaching Point: Word Study, Homophones, T327 Lessons 1-3, 5: Homophones, T346-T347 Lessons 1-3, 5: Homophones, T352-T353 Unit 5: Word Study: Lesson 4, Spiral Review, Homophones, T63 Spelling: Lesson 4, Homophones, T69

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h. Write legibly in cursive, leaving spaces between letters in a word and between words in a sentence.	Unit 1: Publish and Celebrate, T356 Unit 2: Publish and Celebrate, T358 Unit 3: Publish and Celebrate, T350 Unit 4: Publish a Final Draft, T361 Unit 5: Prepare for the Celebration, T353
ELAGSE4L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
a. Use correct capitalization.	Unit 2: Lessons 2-5: Language and Conventions: Common Nouns and Proper Nouns, T214-T215 Edit for Capitalization, T288 Unit 3: Edit for Capitalization, T349 Unit 5: Language & Conventions: Lessons 2-5, Capitalization Rules, T136-T137 Lessons 1: Capitalization Rules, T210 Lesson 1: Title Capitalization, T276
b. Use commas and quotation marks to mark direct speech and quotations from a text.	Unit 1: Minilesson: Edit for Punctuation Marks, T355 Unit 3: ELL Targeted Support: Compose Dialogue, T207 Compose Dialogue, T210 Edit for Punctuation, T289 Refine Research: Paraphrasing and Quoting, T366 Unit 5: Language & Conventions: Dialogue Punctuation, T346-T347

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c. Use a comma before a coordinating conjunction in a compound sentence.	<p>Unit 1: Minilessons: Edit for Punctuation Marks, T355</p> <p>Unit 2: Lessons 2-5: Compound Sentences, T76-T77 Edit for Coordinating Conjunctions, T290</p> <p>Unit 3: Edit for Coordinating Conjunctions, T291</p> <p>Unit 5: Lessons 2-5: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p>
d. Spell grade-appropriate words correctly, consulting references as needed.	<p>Unit 1: Lessons 1-5: Spelling: Spell Words with Suffixes, T70-T71 Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137 Spell Words with the Vce Pattern, T200-T201 Spelling: Vowel Teams and Digraphs, T268-T269 Lessons 1-3, 5: Spelling: Spell Words with Prefixes, T346-T347</p> <p>Unit 2: ELL Targeted Support: Plurals, T68 Lessons 1-3, 5: Spelling: Vowel Diphthongs, T148-T149 Lessons 1-3, 5: Spelling: Spell Words with Greek Roots, T278-T279</p> <p>Unit 3: Spelling: Spell Related Words, T62-T63 Lessons 1-3, 5: Spelling: r-Controlled Vowels, T128-T129 Lessons 1-3, 5: Spelling: Spell V/CV and VC/V Words, T280-T281 Lessons 1-3, 5: Spelling: Spell Word with Silent Letters, T340-T341</p> <p>Unit 4: ELL Targeted Support: Greek and Latin Roots, T66 Lessons 1-3, 5: Spelling: Spell Greek and Latin Prefixes, T72-T73 Lessons 1-3, 5: Spelling: Spell Suffixes -able, -ible, T140-T141 Lesson 2: Teach, T140 Spelling: Spell Syllable Pattern VV, T208-T209</p>

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<p>Continued d. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Continued Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T280-T281 Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T352-T353 Unit 5: Lessons 1-3, 5: Spelling: Spell Latin Roots gener, port, dur, ject, T68-T69 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -en, -ent, -ence, T134-T135 Lessons 1-5: Spell Multisyllabic Words, T208-T209 Lessons 1-3, 5: Spelling: Spell Prefixes dis-, over-, non-, under-, T274-T275 Lessons 1-3, 5: Spelling: Spell Words with sub-, inter-, fore-, T344-T345</p>
Knowledge of Language	
ELAGSE4L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<p>a. Choose words and phrases to convey ideas precisely.*</p>	<p>Unit 1: ELL Targeted Support: Use Concrete Words and Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T244-T245 Unit 2: Develop Vocabulary, T124-T125 Strategy Group: Develop Vocabulary, T190 Whole Group, T191 Write for a Reader, T276-T277 Use Precise Language and Vocabulary, T287 Unit 3: Develop Vocabulary, T38-T39 Develop Vocabulary, T316-T317 Unit 4: Develop Vocabulary, T48-T49 Develop Vocabulary, T116-T117 Develop Vocabulary, T256-T257</p>

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<p>Continued a. Choose words and phrases to convey ideas precisely.*</p>	<p>Continued Unit 5: Develop Vocabulary, T110-T111 Read Like a Writer, T130-T131 Possible Teaching Point: Read Like a Writer, T183 ELL Targeted Support: Add and Delete Ideas for Coherence and Clarity, T351 Add and Delete Ideas for Coherence and Clarity, T352</p>
<p>b. Choose punctuation for effect.*</p>	<p>Unit 5: Minilesson: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218</p>
<p>c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>Unit 3: Write for a Reader, T364 Collaborate and Discuss: Revise and Edit, T370 ELL Targeted Support, T371 Unit 4: Write for a Reader, T376 Customize It!, T382 Unit 5: Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367</p>

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Vocabulary Acquisition and Use	
ELAGSE4L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies.	
<p>a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T34 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Close Read: Vocabulary in Context, T166 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T242 Close Read: Vocabulary in Context, T311</p> <p>Unit 2: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T184 Academic Vocabulary: T204-T205 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T314</p> <p>Unit 3: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T37 Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T246 Close Read: Vocabulary in Context, T315</p> <p>Unit 4: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239 Possible Teaching Point: Read Like a Writer: Author's Craft, T255</p> <p>Unit 5: Close Read: Analyze Vocabulary in Context, T40 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T238 Minilesson: Parts of Speech, T336</p>

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<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p>	<p>Unit 1: Preview Vocabulary, T296</p> <p>Unit 2: Possible Teaching Point: Word Study: Greek Roots, T245 Possible Teaching Point: Word Study: Greek Roots, T253 Lessons 1-3, 5: Greek Roots, T272-T273 Lessons 1-5: Latin Roots, T342-T343 Word Study: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T343</p> <p>Unit 3: Word Study: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T57 Lesson 4: Words with Latin Roots, T63</p> <p>Unit 4: Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35 Lessons 1-3, 5: Greek and Latin Prefixes, T66-T67 Lesson 4: Greek and Latin Prefixes, T135</p> <p>Unit 5: Possible Teaching Point: Word Study: Latin Roots, T43 Lessons 1-3, 5: Latin Roots gener, port, dur, ject, T62-T63 Lesson 4: Latin Roots gener, port, dur, ject, T129 Lessons 1-3, 5: Prefixes dis-, over-, non-, under-, T338-T339</p>

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<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: Related Words, T62 How to Use a Glossary, T394-T395</p> <p>Unit 2: Word Study: Vowel Diphthongs: Lesson 1, T142 ELL Targeted Support: Develop Different Types of Details, T155 How to Use a Glossary, T396-T397</p> <p>Unit 3: Develop Vocabulary, T38 Student Interactive: Develop Vocabulary, T105 Close Read: Vocabulary in Context, T315 Word Study: Silent Letters: Lesson 2, T334 How to Use a Glossary, T388-T389</p> <p>Unit 4: Close Read: Vocabulary in Context, T104 How to Use a Glossary, T400-T401</p> <p>Unit 5: How to Use a Glossary, T392-T393</p>

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ELAGSE4L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
a. Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.	<p>Unit 1: Academic Vocabulary: Figurative Language, T242 Minilesson: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T36 Possible Teaching Point: Read Like a Writer: Author's Craft, T185 Minilesson: Use Figurative Language, T210-T211</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Possible Teaching Point: Read Like a Writer: Author's Craft, T99 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273</p> <p>Unit 5: Academic Vocabulary: Figurative Language, T238 Academic Vocabulary: Figurative Language, T240 Academic Vocabulary: Figurative Language, T266-T267</p>
b. Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>Unit 2: ELL Targeted Support: Expressions, T313 ELL Targeted Support: Expressions, T323</p> <p>Unit 3: Read Like a Writer: Analyze Adages and Proverbs, T124-T125</p> <p>Unit 4: First Read: Generate Questions, T174</p>

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<p>c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms, T93 Possible Teaching Point: Academic Vocabulary: Synonyms, T101 Minilesson: Synonyms and Antonyms, T120-T121</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Synonyms, T111 Possible Teaching Point: Academic Vocabulary: Synonyms, T115 Synonyms and Antonyms, T132-T133</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T108 Minilesson: Synonyms and Antonyms, T126</p>

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<p>ELAGSE4L6 Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i>, <i>whined</i>, <i>stammered</i>) and words and phrases basic to a particular topic (e.g., <i>wildlife</i>, <i>conservation</i>, and <i>endangered</i> when discussing animal preservation).</p>	<p>Unit 1: Academic Vocabulary, T14 Language of the Genre, T24 Preview Vocabulary, T98-T99 Preview Vocabulary, T164-T165 Preview Vocabulary, T228-T229 Use Academic Words: Collaborate, T365</p> <p>Unit 2: Academic Vocabulary, T14 Preview Vocabulary, T30-T31 Language of the Genre, T96 Academic Vocabulary, T204 Academic Vocabulary, T340 Use Academic Words: Collaborate, T367 ELL Targeted Support, T373</p> <p>Unit 3: Academic Vocabulary, T14 Preview Vocabulary, T30-T31 Preview Vocabulary, T90-T91 Language of the Genre, T222 ELL Targeted Support: Academic Vocabulary, T235 Use Academic Words: Collaborate, T359</p> <p>Unit 4: Academic Vocabulary, T14 Preview Vocabulary, T30-T31 Academic Vocabulary, T64 Language of the Genre, T94 Preview Vocabulary, T236-237 Use Academic Words: Collaborate, T371</p> <p>Unit 5: Academic Vocabulary, T14 Language of the Genre, T24 Preview Vocabulary, T30-T31 Preview Vocabulary, T162-T163 Minilesson: Develop Vocabulary, T250 Assess Understanding, T337 Use Academic Words: Collaborate, T363</p>