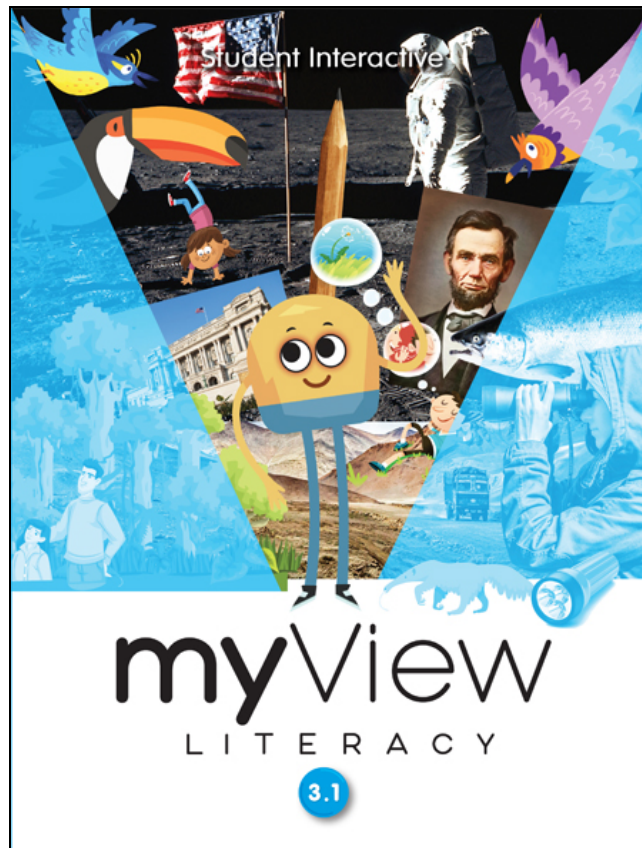


A Correlation of

# myView Literacy

Grade 3, ©2020



**English Language Arts**  
**Georgia Standards of Excellence (GSE)**  
**Grade 3**

# **A Correlation of myView ©2020, Grade 3 to the English Language Arts Georgia Standards of Excellence (GSE)**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **English Language Arts Georgia Standards of Excellence (GSE)**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>GRADE 3</b>	
<b>Reading Literary RL</b>	
<b>Key Ideas and Details</b>	
<p>ELAGSE3RL1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>This standard is taught throughout the myView program, For representative pages, please see the following:</p> <p><b>Unit 1:</b>  Close Read: Ask and Answer Questions, T110  First Read: Generate Questions, T110  Close Read: Ask and Answer Questions, T113  First Read: Generate Questions, T114  First Read: Generate Questions, T115  Close Read: Ask and Answer Questions, T117  First Read: Generate Questions, T118  Close Read: Ask and Answer Questions, T120  First Read: Generate Questions, T120  Minilesson: Ask and Answer Questions, T130  Strategy Group: ASK AND ANSWER QUESTIONS, T132  Whole Group, T133  Minilesson: Write to Sources, T134  First Read: Generate Questions, T177  First Read: Generate Questions, T185</p> <p><b>Unit 3:</b>  First Read: Generate Questions, T33  First Read: Generate Questions, T48  First Read: Respond, T52  First Read: Generate Questions, T53  First Read: Generate Questions, T109  First Read: Generate Questions, T118  Read, Generate Questions, T172  First Read: Generate Questions, T175  First Read: Generate Questions, T310</p> <p><b>Unit 4:</b>  First Read: Generate Questions, T30  First Read: Generate Questions, T166  First Read: Generate Questions, T169  Close Read: Ask and Answer Questions, T182  Formative Assessment Options: T193  Read: T308</p>

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<p><b>Continued</b>            ELAGSE3RL1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p><b>Continued</b>  <b>Unit 5:</b>            First Read: Generate Questions, T235            First Read: Generate Questions, T237            Close Read: Analyze Point of View, T239            Close Read: Make Connections, T241            First Read: Generate Questions, T244</p>
<p>ELAGSE3RL2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p><b>Unit 1:</b>            Traditional Tales, T22            Minilesson: Describe, T100            Folktale, T100            Strategy Group: IDENTIFY FOLKTALES, T104            Possible Teaching Point: Read Like a Writer: Author's Craft, T108            My View, T122            Strategy Group: INFER THEME, T128            Minilesson: Write to Sources, T134            Minilesson: Myth, T312            Identify Myths, T314-T315            Strategy Group: IDENTIFY MYTH, T316  <b>Unit 3:</b>            My View, T54  <b>Unit 4:</b>            Minilesson: Explain Author's Message, T344            Minilesson: Narrative Nonfiction: T230  <b>Unit 5:</b>            Traditional Tales, T298            Minilesson: Fable, T300            Strategy Group: IDENTIFY FABLES, T304            Close Read: Infer Theme, T316</p>

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<p>ELAGSE3RL3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p><b>Unit 1:</b> Close Read: Analyze Plot and Setting, T50 Minilesson: Setting and Sequence of Events, T88 Close Read: Analyze Characters, T181 Close Read: Analyze Characters, T184 First Read: Connect, T184</p> <p><b>Unit 3:</b> Close Read: Make Connections, T112 Close Read: Analyze Characters, T114 Close Read: Analyze Characters, T116 Close Read: Analyze Characters, T119 Minilesson: Plot: Establish a Problem, T154</p> <p><b>Unit 4:</b> Guided Reading Instruction Prompts: Analyze Characters, T304</p> <p><b>Unit 5:</b> Minilesson: Evaluate Details, T330</p>
<b>Craft and Structure</b>	
<p>ELAGSE3RL4 Determine the meaning of words and phrases both literal and non-literal language as they are used in the text.</p>	<p><b>Unit 1:</b> Whole Group, T125 Strategy Group: Develop Vocabulary, T336</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T41 Possible Teaching Point: Read Like a Writer: Mood, T175 Possible Teaching Point: Read Like a Writer: Author's Purpose, T185 Possible Teaching Point: Read Like a Writer: Author's Craft, T246</p> <p><b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Analyze Author's Purpose, T323</p> <p><b>Unit 5:</b> Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238 Close Read: Vocabulary in Context, T245 Close Read: Vocabulary in Context, T248</p>

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<p>ELAGSE3RL5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p><b>Unit 1:</b> Close Read, Analyze Text Features: T244 <b>Unit 3:</b> Poetry, Minilesson, T300-T301 <b>Unit 4:</b> Drama, T302-T303 Close Read: Identify Play Elements, T310 Close Read: Identify Play Elements: T312 Close Read: Identify Play Elements: T316 Identify Play Elements: Minilesson: T328 <b>Unit 5:</b> Revise for Structure. Minilesson, T286 Minilesson, Model and Practice, T287</p>
<p>ELAGSE3RL6 Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p><b>Unit 4:</b> Close Read, Distinguish Viewpoint, T238 Close Read, Distinguish Viewpoint, T251 Distinguish Viewpoint, Minilesson, T260 Distinguish Viewpoint: Apply, T261 <b>Unit 5:</b> Close Read: Analyze Point of View, T239 Close Read: Analyze Point of View, T243 Analyze Point of View, T258-T259</p>
<b>Integration of Knowledge and Ideas</b>	
<p>ELAGSE3RL7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p><b>Unit 2:</b> Minilesson: Synthesize Information, T188 T191 <b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T32 Possible Teaching Point: Read Like a Writer: Author's Craft, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 <b>Unit 5:</b> First Read: Respond, T240</p>

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ELAGSE3RL8 (Not applicable to literature).	Not applicable according to the English Language Arts Georgia Standards of Excellence
ELAGSE3RL9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	<b>Unit 3:</b> Close Read: Compare and Contrast Texts, T183 Close Read: Compare and Contrast Texts, T187 Respond and Analyze, T188-T189 Compare and Contrast Texts, T196-T197 Strategy Group: Compare and Contrast T198
<b>Range of Reading and Level of Text Complexity</b>	
ELAGSE3RL10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	This standard is taught throughout the myView program, For representative pages, please see the following: <b>Unit 1:</b> Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102 Matching Texts to Learning, T170 Matching Texts to Learning, T314-T315 <b>Unit 2:</b> Matching Texts to Learning, T26-T27 Matching Texts to Learning, T2T94-T95 Matching Texts to Learning, T162 Matching Texts to Learning, T228-T229 <b>Unit 3:</b> Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102-T103 Matching Texts to Learning, T168-T169 Matching Texts to Learning, T302-T303 <b>Unit 4:</b> Matching Texts to Learning, T26-T27 Matching Texts to Learning, T96-T97 Matching Texts to Learning, T162-T163 Matching Texts to Learning, T304 <b>Unit 5:</b> Matching Texts to Learning, T26-T27 Matching Texts to Learning, T98-T99 Matching Texts to Learning, T228-T229 Matching Texts to Learning, T302-T303



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<b>Reading Informational RI</b>	
<b>Key Ideas and Details</b>	
<p>ELAGSE3RI1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>This standard is taught throughout the myView program, For representative pages, please see the following:</p> <p><b>Unit 1:</b> Read, T242 First Read: Generate Questions, T245 First Read: Generate Questions, T249 First Read: Generate Questions, T253 First Read: Generate Questions, T257 First Read: Generate Questions, T261 First Read: Generate Questions, T265</p> <p><b>Unit 2:</b> First Read: Generate Questions, T35 First Read: Generate Questions, T37 First Read: Respond, T40 First Read: Generate Questions, T106 First Read: Generate Questions, T235 My View, T248 Check for Understanding, T249 First Read: Generate Questions, T303 First Read: Respond, T310 First Read: Notice, T311 First Read: Generate Questions, T312 First Read: Generate Questions, T314</p> <p><b>Unit 3:</b> First Read: Generate Questions, T242 First Read: Generate Questions, T246 First Read: Generate Questions, T248 First Read: Generate Questions, T251</p>

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<p><b>Continued</b>            ELAGSE3RI1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p><b>Continued</b>  <b>Unit 4:</b>            TURN, TALK, AND SHARE, T20            First Read: Generate Questions, T33            First Read: Generate Questions, T37            First Read: Generate Questions, T44            First Read: Notice, T102            First Read: Generate Questions, T103            First Read: Respond, T105            First Read: Generate Questions, T108            First Read: Respond, T113            Ask and Answer Questions, T163            Ask and Answer Questions, T168            Ask and Answer Questions, T173            Ask and Answer Questions, T178            Ask and Answer Questions, T182            Ask and Answer Questions, T192-T193            First Read: Generate Questions, T240            First Read: Generate Questions, T244  <b>Unit 5:</b>            First Read: Generate Questions, T43            First Read: Generate Questions, T107            First Read: Generate Questions, T109            First Read: Generate Questions, T113            First Read: Generate Questions, T169            Close Read: Monitor Comprehension, T169            First Read: Generate Questions, T175            First Read: Generate Questions, T177</p>

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<p>ELAGSE3RI2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p><b>Unit 2:</b>  Minilesson: Main Idea and Key Details, T24  Close Read: Identify Main Idea and Details, T32  Close Read: Identify Main Idea and Details, T34  Close Read: Identify Main Idea and Details, T45  Possible Teaching Point: Read Like a Writer: Author's Craft, T45  Check for Understanding, T47  Minilesson: Main Idea and Key Details, T50  Strategy Group: Identify Main Idea and Details, T52  Possible Teaching Point: Read Like a Writer: Author's Craft, T45  Check for Understanding, T47  Close Read: Evaluate Details, T110  Close Read: Evaluate Details, T112</p> <p><b>Unit 3:</b>  Close Read: Summarize Informational Text, T252  Minilesson: Summarize Informational Text, T262  Strategy Group: SUMMARIZE INFORMATIONAL TEXT, T264</p> <p><b>Unit 4:</b>  Wrap-Up: Idea Web, T23  First Read: Connect, T34  First Read: Respond, T46  Biography, T94  Minilesson: Main Idea and Key Details, T94  Identify Main Idea and Key Details, T106  Identify Main Idea and Key Details, T108  Identify Main Idea and Key Details, T112  Minilesson: Identify Main Idea and Key Details, T118  Strategy Group: IDENTIFY MAIN IDEA AND KEY DETAILS, T120  Whole Group, T121</p>

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<p><b>Continued</b> ELAGSE3RI2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p><b>Continued</b> <b>Unit 5:</b> First Read: Notice, T46 Guided Reading Instruction Prompts, T303 Close Read, Evaluate Details, T308 Close Read, Evaluate Details, T310 Close Read, Evaluate Details, T312 Close Read, Evaluate Details, T319 Evaluate Details, T330-T331</p>
<p>ELAGSE3RI3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T37 Cross-Curricular Perspectives: Social Studies, T38 Cross-Curricular Perspectives: Social Studies, T41 Cross-Curricular Perspectives: Social Studies, T53 <b>Unit 2:</b> First Read: Connect, T108 First Read: Connect, T110 Minilesson: Use Cause-and-Effect Text Structure, T338 <b>Unit 3:</b> Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43 Cross-Curricular Perspectives: Science, T44 Close Read: Summarize Informational Text, T246 Close Read: Summarize Informational Text, T251 Analyze Text Structure, T258-T259 <b>Unit 4:</b> Cross-Curricular Perspectives: Social Studies, T45 Cross-Curricular Perspectives: Social Studies, T170 ELL Targeted Support, T176 Cross-Curricular Perspectives: Social Studies, T182</p>

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<p><b>Continued</b>            ELAGSE3RI3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p><b>Continued</b>  <b>Unit 5:</b>            Explore Maps, T92            Close Read: Analyze Text Structure, T168            Close Read: Monitor Comprehension, T174</p>
<b>Craft and Structure</b>	
<p>ELAGSE3RI4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p><b>Unit 1:</b>            Preview Vocabulary, T242-T243            ELL Targeted Support, T247            Close Read: Analyze Text Features, T262            Develop vocabulary, T266  <b>Unit 2:</b>            Possible Teaching Point: Read Like a Writer: Author's Craft, T101            Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103            Possible Teaching Point: Academic Vocabulary: Figurative Language, T243            Possible Teaching Point: Academic Vocabulary: Figurative Language, T246  <b>Unit 3:</b>            Language of the Genre, T234            Minilesson: Develop Vocabulary, T254            Academic Vocabulary, T296            Use Academic Words, T361  <b>Unit 5:</b>            Possible Teaching Point: Academic Vocabulary: Related Words, T35            Use Academic Words, T365</p>

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<p>ELAGSE3RI5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p>	<p><b>Unit 1:</b>  Minilesson: Informational Texts, T236  Analyze Text Features, T238  Close Read: Analyze Text Features, T244  First Read: Notice, T244  Close Read: Analyze Text Features, T247  Close Read: Analyze Text Features, T249  First Read: Respond, T252  Close Read: Analyze Text Features, T255  Close Read: Analyze Text Features, T264  Possible Teaching Point: Read Like a Writer: Author's Craft, T264  First Read: Connect, T264  Close Read: Analyze Text Features, T265  Strategy Group: ANALYZE TEXT FEATURES, T272</p> <p><b>Unit 2:</b>  Possible Teaching Point: Read Like a Writer: Author's Craft, T105  Whole Group: T295</p> <p><b>Unit 3:</b>  Search Engines, T364</p> <p><b>Unit 4:</b>  First Read: Notice, T170  First Read: Notice, T176  Cross-Curricular Perspectives: Social Studies, T317</p> <p><b>Unit 5:</b>  First Read: Notice, T104  First Read: Notice, T108  First Read: Respond, T110  First Read: Notice, T112  Close Read: Analyze Text Structure, T173  Possible Teaching Point: Read Like a Writer: Text Structure, T178  Minilesson: Explain Use of Text Structure, T200  Minilesson: Use Text Structure, T202</p>

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ELAGSE3RI6 Distinguish their own point of view from that of the author of a text.	<b>Unit 4:</b> Distinguishing Viewpoint, T232 Close Read: Distinguishing Viewpoint, T238 Close Read: Distinguishing Viewpoint, T241 Close Read: Distinguishing Viewpoint, T243 Close Read: Distinguishing Viewpoint, T245 Close Read: Distinguishing Viewpoint, T247 Close Read: Distinguishing Viewpoint, T251 Close Read: Distinguishing Viewpoint, T255 Distinguishing Viewpoint, T260-T261
<b>Integration of Knowledge and Ideas</b>	
ELAGSE3RI7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<b>Unit 1:</b> Explore the Map, T20 First Read: Notice, T44 Minilesson: Analyze Graphic Features, T142 Minilesson: Use Graphic Features, T144 <b>Unit 2:</b> Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184 Small Group: Analyze Illustrations, T187 Whole Group, T189 Explore the Diagram, T290 <b>Unit 3:</b> First Read: Connect, T250 <b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T108 First Read: Notice, T45 First Read: Notice, T109 Possible Teaching Point, Graphic Features, T242 <b>Unit 5:</b> Analyze Text Features Prompts, T26 Close Read, Analyze Text Features, T33 Close Reading, Analyze Text Features, T34 Analyze Text Features, T54-T55 Explain the Use of Text Features, T70-T71 Possible Teaching Point, T173 Possible Teaching Point, T177 Minilesson: Explain Use of Text Structure, T200 Minilesson: Use Text Structure, T202

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<p>ELAGSE3RI8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p><b>Unit 1:</b> Minilesson: Informational Texts, T236</p> <p><b>Unit 2:</b> Minilesson: Text Structure, T92 Close Read: Analyze Text Structure, T103 Read Like a Writer: Analyze Text Structure</p> <p><b>Unit 3:</b> Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246</p> <p><b>Unit 4:</b> Minilesson: Identify Biography, T24 Strategy Group: Identify Biography, T28 Close Read: Analyze Text Structure, T35 Close Read: Analyze Text Structure, T43 Close Read: Analyze Text Structure, T45 Minilesson: Analyze Text Structure, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93</p> <p><b>Unit 5:</b> Close Read: Analyze Text Structure, T104 Close Read: Synthesize Information, T105 Close Read: Analyze Text Structure, T108 Close Read: Analyze Text Structure, T110 Minilesson: Text Structure, T160 Procedural Text, T160 Close Read: Analyze Text Structure, T173 Minilesson: Analyze Text Structure, T184</p>



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<p>ELAGSE3RI9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p><b>Unit 1:</b> Compare Across Texts, T374-T375</p> <p><b>Unit 2:</b> Strategy Group: Compare Texts, T128 Strategy Group: Compare Texts, T194 Compare and Contrast Texts, T229 Close Read: Compare and Contrast Texts, T235 Close Read: Compare and Contrast Texts, T236 Close Read: Compare and Contrast Texts, T239 Close Read: Compare and Contrast Texts, T243 Close Read: Compare and Contrast Texts, T247 Compare and Contrast Texts, T256-T257 Compare and Contrast Texts, T258-T259</p> <p><b>Unit 4:</b> Strategy Group: COMPARE TEXTS, T198 Compare Across Texts, T364 Compare Across Texts, T364-T365</p> <p><b>Unit 5:</b> Strategy Group: COMPARE TEXTS, T64 Whole Group, T65</p>

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<b>Range of Reading and Level of Text Complexity</b>	
<p>ELAGSE3RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>This standard is taught throughout the myView program, For representative pages, please see the following:</p> <p><b>Unit 1:</b>  Matching Texts to Learning, T26-T27  Matching Texts to Learning, T102  Matching Texts to Learning, T170  Matching Texts to Learning, T238-T239  Matching Texts to Learning, T314-T315</p> <p><b>Unit 2:</b>  Matching Texts to Learning, T26-T27  Minilesson: Brainstorming, T81  Matching Texts to Learning, T2T94-T95  Matching Texts to Learning, T162  Matching Texts to Learning, T228-T229</p> <p><b>Unit 3:</b>  Matching Texts to Learning, T26-T27  Matching Texts to Learning, T102-T103  Matching Texts to Learning, T168-T169  Matching Texts to Learning, T236  Matching Texts to Learning, T302-T303</p> <p><b>Unit 4:</b>  Matching Texts to Learning, T26-T27  Matching Texts to Learning, T96-T97  Matching Texts to Learning, T162-T163  Matching Texts to Learning, T232  Matching Texts to Learning, T304</p> <p><b>Unit 5:</b>  Matching Texts to Learning, T26-T27  Matching Texts to Learning, T98-T99  Matching Texts to Learning T162  Matching Texts to Learning, T228-T229  Matching Texts to Learning, T302-T303</p>

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<b>Reading Foundational RF</b>	
<b>Print Concepts</b> Kindergarten and 1st grade only.	
<b>Phonological Awareness</b> Kindergarten and 1st grade only.	
<b>Phonics and Word Recognition</b>	
ELAGSE3RF3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>a. Identify and know the meaning of the most common prefixes and suffixes.</p>	<p><b>Unit 1:</b> Academic Vocabulary, Related Words, T42 Academic Vocabulary, Related Words, T45 Academic Vocabulary: Related Words, T70-T71</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63</p> <p><b>Unit 3:</b> Minilesson: Related Words, T70-T71 Lessons 1-5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73 Lessons 1-3, 5: Spelling: Spell Prefixes pre-, dis-, in-, im-, non-, T78-T79 Lesson 4: Spell Prefixes pre-, dis-, in-, im-, non-, T145 Word Study: Suffixes -ful, -y, -ness, T182 Word Study: Suffixes -ful, -y, -ness, T184 Lessons 1-5: Teach Suffixes -ful, -y, -ness, T206-T207 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213 Lesson 4: Spell Words with Suffixes, -ful, -y, -ness, T279</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary, Related Words, T36 Possible Teaching Point: Academic Vocabulary, Related Words, T46 Minilesson: Related Words, T64-T65 LESSONS 1-5: Teach Latin Suffixes, T202-T203 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Lesson 4: Latin Suffixes -able, -ible, -ation, T281</p>

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<p><b>Continued</b> a. Identify and know the meaning of the most common prefixes and suffixes.</p>	<p><b>Continued</b> <b>Unit 5:</b> Minilesson: Related Words, T66-T67 ELL Language Transfer: Affixes, T66 Word Study: Words with Suffix -en, T174 Word Study: Words with Suffix -en, T175 LESSONS 1-5: Teach Words with Suffix -en, T198-T199 Lessons 1-3, 5: Spelling: Spell Words with Suffix -en, T204-T205</p>
<p>b. Decode words with common Latin suffixes.</p>	<p><b>Unit 4:</b> Possible Teaching Point: Word Study: Latin Suffixes, T169 Possible Teaching Point: Word Study: Latin Suffixes, T173 Possible Teaching Point: Academic Vocabulary: Latin Suffixes, T181 LESSONS 1-5: Teach Latin Suffixes, T202-T203</p>
<p>c. Decode multi-syllable words.</p>	<p>This standard is taught throughout the myView program, For representative pages, please see the following: <b>Unit 1:</b> Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T34 Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T52 ELL Language Transfer: Multisyllabic Words, T376 <b>Unit 4:</b> LESSONS 1-5: Teach r-Controlled Vowels ir, er, ur, ear, T66-T67 <b>Unit 5:</b> LESSONS 1-5: Teach Vowel Patterns, T68-T69 LESSONS 1-5: Teach Vowel Patterns, T132-T133 LESSONS 1-5: Teach Schwa Vowel Sound, T272-T273 LESSONS 1-5: Teach Final Stable Syllables, T340-T341</p>

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<b>Fluency</b>	
ELAGSE3RF4 Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read on-level text with purpose and understanding.</p>	<p>This standard is taught throughout the myView program, For representative pages, please see the following:</p> <p><b>Unit 1:</b>  Read, T30  Read, T106  Read, T174  Read, T242  Read, T318</p> <p><b>Unit 2:</b>  Read and Compare, T30  Read, T98  Read, T166  Read, T232  Read and Compare, T240  Read, T300</p> <p><b>Unit 3:</b>  Read, T30  Read, T106  Read, T172  Read, T240  Read, T306</p> <p><b>Unit 4:</b>  Read, T30  Read, T100  Read, T166  Read, T236  Read, T308</p> <p><b>Unit 5:</b>  Read, T30  Read, T102  Read, T166  Read, T232  Read, T306</p>

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<p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>This standard is taught throughout the myView program, For representative pages, please see the following:</p> <p><b>Unit 1:</b>            Fluency: Prosody, T56            Fluency: Prosody/Oral Reading Rate and Accuracy, T64            Fluency: Rate/Oral Reading Rate and Accuracy, T128            Fluency: Prosody/Oral Reading Rate and Accuracy, T276</p> <p><b>Unit 2:</b>            Fluency, T22            Fluency: Prosody/Oral Reading Rate and Accuracy, T52            Fluency: Prosody/Oral Reading Rate and Accuracy, T116            Be a Fluent Reader: T161            Fluency, T179            Fluency: Prosody/Oral Reading Rate and Accuracy, T258</p> <p><b>Unit 3:</b>            Fluency: Expression/Oral Reading Rate and Accuracy, T56            Fluency: Prosody/Oral Reading Rate and Accuracy, T130            Fluency: Prosody/Oral Reading Rate and Accuracy, T190            Fluency: Prosody/Oral Reading Rate and Accuracy, T256            Fluency: Prosody/Oral Reading Rate and Accuracy, T320</p> <p><b>Unit 4:</b>            Fluency: Prosody/Oral Reading Rate and Accuracy, T58            Fluency, T92            Be a Fluent Reader, T161            Fluency: Prosody/Oral Reading Rate and Accuracy, T194            Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p>

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<p><b>Continued</b> b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Continued</b> <b>Unit 5:</b> Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, T116 Fluency: Prosody/Oral Reading Rate and Accuracy, T120 Fluency: Prosody/Oral Reading Rate and Accuracy, T324</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This standard is taught throughout the myView program, For representative pages, please see the following:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T109 Academic Vocabulary, Context Clues, T179 Academic Vocabulary, Context Clues, T186 Academic Vocabulary: Context Clues, T206-T207 Close Read: Vocabulary in Context, T327</p> <p><b>Unit 2:</b> Academic Vocabulary, Context Clues, T169 Academic Vocabulary, Context Clues, T175 Academic Vocabulary: Context Clues, T196-T197</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T34 Academic Vocabulary, Context Clues, T177 Minilesson: Context Clues, T204-T205</p> <p><b>Unit 4:</b> Academic Vocabulary, Context Clues, T175 Academic Vocabulary, Context Clues, T177 Academic Vocabulary, Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p><b>Unit 5:</b> Academic Vocabulary, Context Clues, T168 Academic Vocabulary, Context Clues, T171 Academic Vocabulary, Context Clues, T196-T197</p>

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d. Read grade-appropriate irregularly spelled words.	<b>Unit 2:</b> Minilesson: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141 <b>Unit 3:</b> Lessons 2-5: Irregular Verbs, T280-T281 Lessons 1-3, 5: Word Study, Irregular Plural Nouns, T336-T337 Lessons 1-3, 5; Spelling, Irregular Plural Nouns, T342-T343 <b>Unit 4:</b> LESSONS 1-5: Teach r-Controlled Vowels ir, er, ur, ear, T66-T67
<b>Writing W</b>	
<b>Text Types and Purpose</b>	
ELAGSE3W1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	
a. Introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.	<b>Unit 2:</b> Minilesson: Write to Sources, T260 <b>Unit 3:</b> Collaborate and Discuss, T366-T367 <b>Unit 4:</b> Independent Writing, T146 Opinion Essay, T352-T361 <b>Unit 5:</b> Minilesson: Write to Sources, T192 Argumentative Writing, T366-T367



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b. Provide reasons that support the opinion.	<p><b>Unit 2:</b> Write to Sources: Apply, T260-T261</p> <p><b>Unit 4:</b> Minilesson: Point of View and Reasons, T82 Independent Writing, T82 Share Back, T83 Minilesson: Topics and Opinions, T83 Writing Support, T83 Independent Writing, T83 Writing Support, T147 Minilesson: Organize Supporting Reasons, T217 Independent Writing, T217 Organize Supporting Facts, T218 Independent Writing, T218 Minilesson: Prepare for Assessment, T359</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p>
c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	<p><b>Unit 3:</b> Analyze Student Model, T366</p> <p><b>Unit 4:</b> Minilesson: Revise by Adding Linking Words, T288 Writing Support, T288 Share Back, T288 Independent Writing, T288</p>
d. Provide a concluding statement or section.	<p><b>Unit 3:</b> Minilesson: Talk About It, T200 Analyze Student Model, T366</p> <p><b>Unit 4:</b> ELL Minilesson Support, T215 Minilesson: Compose a Conclusion, T219</p>

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ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	<p><b>Unit 2:</b>  Minilesson: Develop an Engaging Main Idea, T146  ELL Minilesson Support, T211  Independent Writing, T212  Minilesson: Develop an Introduction, T212  Minilesson: Add Illustrations, T215  Independent Writing, T215  Assessment, T352  Writing Assessment, T353</p> <p><b>Unit 3:</b>  Write for a Reader: Use Illustrations, T76-T77  Minilesson: Develop an Introduction, T220</p> <p><b>Unit 4:</b>  Write for a Reader: Use Graphic Features, T136-T137  Extend Research, Include Images 376-T377</p> <p><b>Unit 5:</b>  Write for a Reader: Use Graphic Features, T136-T137</p>
b. Develop the topic with facts, definitions, and details.	<p><b>Unit 2:</b>  Independent Writing, T80  Minilesson: Compose Facts and Details, T80  Writing Support, T80  Share Back, T80  Writing Support, T146  Minilesson: Develop Relevant Details, T147  Writing Support, T147  Writing Support, T148  Independent Writing, T148  Minilesson: Clarify Steps Using Strong Verbs, T150</p>

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c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284 <b>Unit 3:</b> Close Read: Analyze Text Structure, T247
d. Provide a concluding statement or section.	<b>Unit 2:</b> Steps to Writing Independently, T209 Minilesson: Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353
ELAGSE3W3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Unit 1:</b> Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Writing Support, T155 Minilesson: Narrator, T155 Independent Writing, T155 Minilesson: Compose an Introduction, T222 <b>Unit 3:</b> Minilesson: Develop Plot, T88 Writing Support, T152 Minilesson: Compose Characters, T152 Independent Writing, T152

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b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<p><b>Unit 1:</b>  Minilesson: Narrator, T155  Minilesson: Develop Dialogue, T224  Writing Support, T224  Share Back, T224  Independent Writing, T224  Independent Writing, T225  Writing Support, T225  Minilesson: Describe Actions, Thoughts, and Feelings, T225  Share Back, T225</p> <p><b>Unit 3:</b>  Minilesson: Compose Characters, T152  Minilesson: Compose Dialogue, T223  Share Back, T223</p> <p><b>Unit 4:</b>  Strategy Group: IDENTIFY DRAMA, T306</p>
c. Use temporal words and phrases to signal event order.	<p><b>Unit 1:</b>  Compose a Setting, T156  Steps to Writing Independently, T219  ELL Targeted Support: T221  Develop an Event Sequence: Minilesson, T223</p> <p><b>Unit 3:</b>  Draft an Event Sequence, T221</p> <p><b>Unit 4:</b>  ELL Targeted Support, T24  Write for a Reader: Use Text Structure, T278-T279</p> <p><b>Unit 5:</b>  Write for a Reader: Use Text Structure, T202</p>
d. Provide a sense of closure.	<p><b>Unit 1:</b>  Resolution, T158  Compose a Conclusion, T226  Assessment, T370</p> <p><b>Unit 3:</b>  Minilesson: Plot: Plan a Resolution, T155  Draft an Event Sequence, T221</p>

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<b>Production and Distribution of Writing</b> ELAGSE3W4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	
	<b>Unit 1:</b> Problem, T157 Reflect and Share: Write to Sources, T134-T135 Reflect and Share: Write to Sources, T278-T279 Collaborate and Discuss: Customize It!, T382 Write for a Reader: Use Author's Purpose, T356-T357 <b>Unit 2:</b> Reflect and Share: Write to Sources, T126-T127 ELL Targeted Support: T145 Develop an Engaging Idea, T146 Reflect and Share, T192-T193 Reflect and Share, Write to Sources, T260-T261 Prepare for Assessment: Minilesson: T351 Collaborate and Discuss: Customize It!, T364 <b>Unit 3:</b> Develop Plot, T88 Select a Genre, T156 Reflect and Share, Write to Sources, T200-T201 Reflect and Share, Write to Sources, T266-T267 Writing Assessment: Historical Fiction, T355 Explore and Plan: Argumentative Writing, T362 <b>Unit 4:</b> Opinion Essay, T80 Reflect and Share, Write to Sources, T126-T127 Reflect and Share, Write to Sources, T268-T269 Writing Support, T359 Collaborate and Discuss, T372 <b>Unit 5:</b> Reflect and Share, Write to Sources, T126-T127 Reflect and Share, Write to Sources, T192-T193 Reflect and Share, Write to Sources, T266-T267 Collaborate, T366 Collaborate and Discuss, T370

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<p>ELAGSE3W5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)</p>	<p><b>Unit 1:</b>  Develop an Event Sequence, T223  Edit for Verbs, T367  Revise and Edit, T388  Peer Review, T388  Differentiated Support, T389</p> <p><b>Unit 2:</b>  Steps to Writing Independently, T75  Organize Ideas into Steps, T213  ELL Minilesson Support, T279  Revising for Coherence and Clarity, T281  Edit for Complete Sentences with Subject-Verb Agreement, T349</p> <p><b>Unit 3:</b>  Plan Your Historical Fiction Story, T90  Plot: Plan a Resolution, T155  Describe Events with Details, T224  Delete Ideas for Coherence and Clarity, T288  Edit for Punctuation Marks, T351  Peer Review: Collaborate, T372  Revise and Edit, T372  Differentiated Support, Intervention and Extend, T373</p> <p><b>Unit 4:</b>  Develop Reasons, T149  Revise Drafts by Adding Linking Words, T288  Revise Drafts by Adding Details, T289  Minilesson: Peer Edit, T291  Writing Support, T291  Minilesson: Use Peer and Teacher Suggestions, T292  Write for a Reader: Share a Message, T346-T347  Peer Review, T378</p> <p><b>Unit 5:</b>  Plan Your Poetry, T88  Share Back, T215  Rearrange Ideas for Coherence and Clarity, T287  Edit for Punctuation Marks, T290  Edit for Adjectives and Adverbs, T355  Revise for Coherence and Clarity, T354  Peer Review, T376  Revise and Edit, T376</p>

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ELAGSE3W6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	<b>Unit 2:</b> Publish and Celebrate, T350 <b>Unit 3:</b> Create an Audio Recording of a Story, T222 Minilesson: Publish and Celebrate, T352 <b>Unit 4:</b> Use Technology, Minilesson: T220 Use Technology to Publish Writing, Minilesson: T356 Publish and Celebrate: Minilesson: T359 <b>Unit 5:</b> Create an Audio Recording, T215 Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356
<b>Research to Build and Present Knowledge</b>	
ELAGSE3W7 Conduct short research projects that build knowledge about a topic.	<b>Unit 1:</b> Inquire/Introduce the Project, T376 Critical Literacy: Build Background, T376 Conduct Research: Field Research, T380 <b>Unit 2:</b> Introduce the Project, T358-T359 Conduct Research: Library Databases, T362-T363 <b>Unit 3:</b> Introduce the Project, T360 Explore and Plan, Collaborate, T362 Conduct Research: Search Engines, T364-T365 <b>Unit 4:</b> Introduce the Project, T366-T367 Conduct Research: Library of Congress, T370-T371 <b>Unit 5:</b> Minilesson: Select a Genre, T213 Introduce the Project, T364 Conduct Research: Bookmarking, T368

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<p>ELAGSE3W8 Recall information from experience or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p><b>Unit 1:</b> Strategy Group: Analyze Plot and Setting, T60 Brainstorm and Set a Purpose, T89 Plan Your Personal Narrative, T90 Conduct Research: Field Research, T380-T381 <b>Unit 2:</b> Plan Your How-to Article, T82 Library Databases, T362 <b>Unit 3:</b> Brainstorm Ideas, T89 Refine Research: Paraphrasing and Quoting, T368-T369 Extend Research: T370-T371 <b>Unit 4:</b> Library of Congress, T370 Refine Research: Identifying Sources, T374-T375 <b>Unit 5:</b> Conduct Research: Bookmarking, T368 Differentiated Support: Intervention/Extend, T369</p>
<p>ELAGSE3W9 (<i>Begins in grade 4</i>).</p>	<p>Begins at grade 4 according to the English Language Arts Georgia Standards of Excellence</p>



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<b>Range of Writing</b>	
<p>ELAGSE3W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Unit 1:</b>            ELL Minilesson Support, T85            Independent Writing, T86, T88, T89, T154, T157            Plan Your Personal Narrative, T90            Select a Genre, T227            Writing Support, T368            Essential Question, T374</p> <p><b>Unit 2:</b>            Writing Workshop, T137            Independent Writing, T146, T147, T148, T149            Organize Steps into Sequence, T214            Writing Club, T217            Essential Question, T356</p> <p><b>Unit 3:</b>            Write for a Reader, T76            Independent Writing, T86, T87, T88, T89, 154, 155            Plan Your Historical Fiction Story, T90            Writing Club, T157            Essential Question, T358</p> <p><b>Unit 4:</b>            ELL Minilesson Support, T145            Independent Writing, T146, T147, T148, T149, T218            Writing Club, T221            Quick Write, T298            Essential Question, T364</p> <p><b>Unit 5:</b>            Quick Write, T20            Independent Writing, T146, T148, T149, T214            Select a Genre, T217            Freewrite, T296            Essential Question, T362</p>

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<b>Speaking and Listening SL</b>	
<b>Comprehension and Collaboration</b>	
ELAGSE3SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	
<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>Unit 1:</b> Strategy Group: COMPARE TEXTS, T68 myView, T122 myView, T266 Book Club, Week 2, T398-T399</p> <p><b>Unit 2:</b> myView, T114 myView, T248 Reflect and Share: Talk About It, T328-T329 Book Club: Week 3, T382-T383</p> <p><b>Unit 3:</b> myView, T120 Whole Group, T195 myView, T254 Book Club: Week 3, T384-T385</p> <p><b>Unit 4:</b> Whole Group, T99 First Read: Respond, T247 My View, T256 Collaborate and Discuss, T372-T373</p> <p><b>Unit 5:</b> myView, T50 myView, T254 Compare Across Texts, T362 Celebrate and Reflect: Reflect, T378 Book Club, Week 2, T386-T387</p>
<p>b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>Unit 1:</b> Writing Club, T303 Celebrate and Reflect: Celebrate!, T390</p> <p><b>Unit 2:</b> Writing Club, T285 Minilesson: Talk About It, T328 Celebrate!, T372</p> <p><b>Unit 3:</b> Reflect and Share, Talk About It, T330 Celebrate and Reflect: Celebrate!, T374</p>

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<p><b>Continued</b> b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>Continued</b> <b>Unit 4:</b> Biography, T158 Writing Club, T293 Listening Comprehension, T300-T301 Peer Review, T378 <b>Unit 5:</b> Writing Club, T291 Listening Comprehension, T298-T299 Celebrate and Reflect: Celebrate!, T378</p>
<p>c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p><b>Unit 1:</b> Minilesson: Ask Questions, T66 Folktale, T98 Reflect and Share, T346 T397 <b>Unit 2:</b> Reflect and Share: Talk About It, T58 Minilesson: Talk About It, T328 Celebrate!, T372 <b>Unit 3:</b> Reflect and Share: Talk About It, T329-T330 Reflect, T374 <b>Unit 4:</b> Biography, T22 Minilesson: Talk About It, T60 <b>Unit 5:</b> Reflect and Share: Talk About It, T334</p>
<p>d. Explain their own ideas and understanding in light of the discussion.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T54 Respond and Analyze: My View, T122 Respond and Analyze: My View, T334 Reflect and Share, T346 <b>Unit 2:</b> Respond and Analyze: My View, T114 Respond and Analyze: My View, T180 Respond and Analyze: My View, T248 <b>Unit 3:</b> Respond and Analyze: My View, T120 Respond and Analyze: My View, T254 Respond and Analyze: My View, T318</p>

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<p><b>Continued</b> c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p><b>Continued</b> <b>Unit 4:</b> Respond and Analyze: My View, T48 Respond and Analyze: My View, T114 Respond and Analyze: My View, T256 <b>Unit 5:</b> Respond and Analyze: My View, T114 Respond and Analyze: My View, T254 Respond and Analyze: My View, T322</p>
<p>d. Explain their own ideas and understanding in light of the discussion.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22-T23 <b>Unit 2:</b> Listening Comprehension, T22-T23 Listening Comprehension, T90-T91 <b>Unit 3:</b> Listening Comprehension, T22-T23 Summarize Informational Text, T262-T263 <b>Unit 4:</b> Listening Comprehension, T92-T93 Minilesson: Identify Main Idea and Key Details, T118 ELL Targeted Support: Summarize Material, T118 <b>Unit 5:</b> Listening Comprehension, T22-T23 Explore Maps, T92 Primary Sources, T222</p>
<p>ELAGSE3SL3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p><b>Unit 1:</b> Listening Comprehension, T98-T99 Listening Comprehension, T234-T235 <b>Unit 2:</b> Listening Comprehension, T90-T91 Listening Comprehension, T224-T225 Minilesson: Talk About It, T328 Celebrate!, T372 <b>Unit 3:</b> Listening Comprehension, T98-T99 Listening Comprehension, T164-T164</p>

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<p><b>Continued</b> ELAGSE3SL3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p><b>Continued</b> <b>Unit 4:</b> Minilesson: Talk About It, T60 Minilesson: Ask and Answer Questions, T192 Listening Comprehension, T228-T229 Listening Comprehension, T300-T301 <b>Unit 5:</b> Minilesson: Talk About It, T62 Listening Comprehension, T94-T95 Listening Comprehension, T224-T225 Minilesson: Talk About It, T334</p>
<b>Presentation of Knowledge and Ideas</b>	
<p>ELAGSE3SL4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p><b>Unit 1:</b> Publish and Celebrate, T368 Collaborate and Discuss, T388-T389 <b>Unit 2:</b> Celebrate!, T372 <b>Unit 3:</b> Fluency, T232 Publish and Celebrate, T352 Collaborate and Discuss, T372-T373 Celebrate!, T374 <b>Unit 4:</b> Celebrate!, T380 <b>Unit 5:</b> Celebrate!, T378</p>
<p>ELAGSE3SL5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p><b>Unit 2:</b> Include Visuals/Media, T368 <b>Unit 3:</b> Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371 <b>Unit 5:</b> Minilesson: Create an Audio Recording, T215 Independent Writing, T215 Present a Slide Show, T374</p>

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ELAGSE3SL6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)	<b>Unit 1:</b> Listening Comprehension, T22-T23 Lesson 2, Oral Language, T80 <b>Unit 3:</b> Project-Based Inquiry, T357 Write for a Reader, T366 Peer Review, T372 <b>Unit 5:</b> Celebrate!, T378
<b>Language L</b>	
<b>Conventions of Standard English</b>	
ELAGSE3L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. *	<b>Unit 1:</b> Minilesson: Pronouns, T300 Minilesson: Adverbs, T301 Common and Proper Nouns: Lessons 1-5; T360-T361 <b>Unit 2:</b> Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Minilesson: Edit for Adverbs That Show Time and Manner, T283 Independent Writing, T283 Writing Support, T283 Share Back, T283 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T315 <b>Unit 3:</b> Lesson 1: Main Verbs and Helping Verbs, T80-T81 Possible Teaching Point: Language and Conventions: Simple Verb Tenses, T174 Minilesson: Edit for Subjective, Objective, and Possessive Pronouns, T290 Writing Club, T290 Minilesson: Parts of Speech, T334 Lessons 2-3, 5: Language & Conventions: Pronouns, T344-T345

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<p><b>Continued</b> a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. *</p>	<p><b>Continued</b> <b>Unit 4:</b> Minilesson: Explain the Use of Descriptive Language, T68 Lesson 1: Pronouns, T74 Minilesson: Parts of Speech, T340 Lessons 2-5: Language &amp; Conventions: Adverbs, T350-T351 Lesson 1: Adjectives and Articles, T350 <b>Unit 5:</b> Lesson 1: Adverbs, T76 Minilesson: Revise for Word Choice: Verbs, T214</p>
<p>b. Form and use regular and irregular plural nouns.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Word Study: Inflected Endings, T117 Word Study: Lessons 1-3, 5: Word Study: Inflected Endings, T140-T141 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T215 <b>Unit 2:</b> Lessons 2-5: Language &amp; Conventions: Singular and Plural Nouns, T72-T73 Lessons 2-5: Language &amp; Conventions: Irregular Plural Nouns, T140-T141 Lesson 1: Singular and Plural Nouns, T140 Lesson 1: Irregular Plural Nouns, T206 Share Back, T282 <b>Unit 3:</b> Possible Teaching Point: Word Study: Irregular Plural Nouns, T312 Possible Teaching Point: Word Study: Irregular Plural Nouns, T315 LESSONS 1-5: Teach Irregular Plurals, T336-T337 Lessons 1-3, 5: Spelling: Irregular Plural Nouns, T342-T343 <b>Unit 4:</b> Lesson 4: Irregular Plurals, T73</p>

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c. Use abstract nouns (e.g., <i>childhood</i> ).	<b>Unit 5:</b> Minilesson: Edit for Nouns, T288
d. Form and use regular and irregular verbs.	<b>Unit 2:</b> Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs, T342-T343 <b>Unit 3:</b> Lessons 2-5: Language & Conventions: Irregular Verbs, T280-T281 Lesson 1: Irregular Verbs, T344
e. Form and use the simple (e.g., <i>I walked</i> ; <i>I walk</i> ; <i>I will walk</i> ) verb tenses.	<b>Unit 1:</b> Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209 <b>Unit 2:</b> Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs, T342-T343 <b>Unit 3:</b> Lesson 1: Main Verbs and Helping Verbs, T80-T81 Lessons 2-5: Language & Conventions: Simple Verb Tenses, Past, Present, Future, T214-T215 Lesson 1: Simple Verb Tenses, Past, Present, Future, T280
f. Ensure subject-verb and pronoun-antecedent agreement.*	<b>Unit 1:</b> Lessons 2-5: Simple Sentences, T80-T81 Lessons 2-5: Language & Conventions: Subjects and Predicates, T148 ELL Targeted Support, Subject-Verb Agreement, T297 Minilesson: Subject-Verb Agreement, T302 <b>Unit 2:</b> ELL Targeted Support: Edit for Complete Sentences with Subject-Verb Agreement, T347 Edit for Complete Sentences with Subject-Verb Agreement, T349



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<p><b>Continued</b> f. Ensure subject-verb and pronoun-antecedent agreement.*</p>	<p><b>Continued</b> <b>Unit 3:</b> Lessons 2-5: Language &amp; Conventions: Subject-Verb Agreement, T80-T81 Lesson 1: Subject-Verb Agreement, T146 Lessons 2-5: Language &amp; Conventions: Edit for Subject-Verb Agreement, T146-T147 Lesson 1: Subject-Verb Agreement, T214 <b>Unit 5:</b> Lessons 2-5: Language &amp; Conventions: Pronoun-Antecedent Agreement, T280-T281 Lesson 1: Pronoun-Antecedent Agreement, T348</p>
<p>g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p><b>Unit 1:</b> Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209 Minilesson: Comparative and Superlative Adjectives, T299 Independent Writing, T299 Writing Support, T299 Share Back, T299 Minilesson: Adverbs, T301 <b>Unit 4:</b> Lessons 2-5: Language &amp; Conventions: Comparing with Adjectives, T282-T283 <b>Unit 5:</b> Lesson 2-5: Language &amp; Convention: Comparing with Adjectives, T76-T77 Lesson 1: Comparing with Adjectives, T140 Lessons 2-5: Language &amp; Convention: Comparing with Adverbs, T140-T141 Lesson 1: Comparing with Adverbs, T206 Independent Writing, T289 Writing Support, T289 Share Back, T289 Minilesson: Edit for Comparative and Superlative Adjectives, T289 Independent Writing, T355 Writing Support, T355 Minilesson: Edit for Adjectives and Adverbs, T355</p>

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h. Use coordinating and subordinating conjunctions.*	<b>Unit 1:</b> Minilesson: Coordinating Conjunctions, T298 Independent Writing, T298 Writing Support, T298 <b>Unit 2:</b> Writing Workshop, Edit for Coordinating Conjunctions: T284 <b>Unit 5:</b> Lesson 1: Complex Sentences, T280
i. Produce simple, compound, and complex sentences.	<b>Unit 1:</b> Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81 Lessons 1-5: Language & Conventions: Subjects and Predicates, T148 Lessons 2-5: Compound Sentences, T216-T217 Writing Support, T225 Lesson 1: Compound Sentences, T292 <b>Unit 2:</b> Minilesson: T284 <b>Unit 4:</b> Possible Teaching Point: Language and Conventions: Compound Sentences, T313 <b>Unit 5:</b> Lessons 2-5: Language & Convention: Complex Sentences, T206-T207 Lesson 1: Complex Sentences, T280
j. Write legibly in cursive.	<b>Unit 1:</b> Edit for Legibility, T366 <b>Unit 2:</b> Writing Support, T348 Minilesson: Edit for Legibility, T348 Independent Writing, T348 Share Back, T348 <b>Unit 3:</b> Independent Writing, T352 <b>Unit 4:</b> Independent Writing, T358 <b>Unit 5:</b> Publish and Celebrate, T356

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ELAGSE3L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
a. Capitalize appropriate words in titles.	<b>Unit 2:</b> Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282 <b>Unit 3:</b> Minilesson: Edit for Capitalization, T286 <b>Unit 4:</b> Minilesson: Edit for Capitalization, T290
b. Use commas in addresses.	<b>Unit 5:</b> Language & Conventions: Edit for Commas, Lessons 2-3, T348-T349
c. Use commas and quotation marks in dialogue.	<b>Unit 1:</b> Minilesson: Develop Dialogue, T224 <b>Unit 3:</b> Minilesson: Compose Dialogue, T223 <b>Unit 5:</b> Lessons 3-5: Language and Conventions: Edit for Commas, T348-T349
d. Form and use possessives.	<b>Unit 2:</b> Lessons 2-5: Language & Conventions: Singular Possessive Nouns, T206-T207 Lesson 1: Singular Possessive Nouns, T274 Lesson 1: Plural Possessive Nouns, T342
e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i> ).	<b>Unit 1:</b> High-Frequency Words, T72 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215 <b>Unit 2:</b> High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336

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<p><b>Continued</b> e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).</p>	<p><b>Continued</b> <b>Unit 3:</b> Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213 Lesson 4: Spell Words with Suffixes, -ful, -y, -ness, T279 <b>Unit 4:</b> Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Lessons 1-3, 5: Spelling: Spell Words with the VCCCV Pattern, T138-T139 Lesson 1: Teach Latin Suffixes, T202 High-Frequency Words, T202 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Lessons 1-3, 5: Spelling: Words That Are Homographs, T280-T281 Lessons 1-3, 5: Spell Homophones, T348-T349 <b>Unit 5:</b> Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Possible Teaching Point: Word Study: Words with Suffix -en, T169 Possible Teaching Point: Word Study: Words with Suffix -en, T174 Possible Teaching Point: Word Study: Words with Suffix -en, T175 Lessons 1-3, 5: Spelling: Spell Words with Suffix -en, T204-T205 Lessons 1-3, 5: Spelling: Spell Words with the Schwa Sound, T278-T279 Lesson 4: Spell Words with Suffix -en, T279 Lessons 1-3, 5: Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p>

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<p>f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p><b>Unit 1:</b> Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147</p> <p><b>Unit 2:</b> Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V AND V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 Lesson 1-3, 5: Spell Words with Syllable Patterns VCe, T272-T273</p> <p><b>Unit 3:</b> Minilesson: Related Words, T70</p> <p><b>Unit 4:</b> Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Lessons 1-3, 5: Spelling: Spell Words with the VCCCV Pattern, T138-T139</p> <p><b>Unit 5:</b> Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Lessons 1-3, 5: Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p>
<p>g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p><b>Unit 1:</b> How to Use a Glossary: T406-T407</p> <p><b>Unit 2:</b> How to Use a Glossary: T388-T389</p> <p><b>Unit 3:</b> Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390-T391</p> <p><b>Unit 4:</b> Minilesson: Edit for Spelling, T357 How to Use a Glossary: T396-T397</p> <p><b>Unit 5:</b> Peer Review, T376 How to Use a Glossary: T394-T395</p>

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<b>Knowledge of Language</b>	
ELAGSE3L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Choose words and phrases for effect.*	<p><b>Unit 1:</b>            Develop Vocabulary, T54-T55            Develop Vocabulary, T122-T123            Develop Vocabulary, T190-T191            Develop Vocabulary, T266-T267            Use Academic Words, T377</p> <p><b>Unit 2:</b>            Develop Vocabulary, T46-T47            Develop Vocabulary, T180            Apply, Writing Workshop, T271            Develop Vocabulary, T316-T317            Use Academic Words, T377</p> <p><b>Unit 3:</b>            Possible Teaching Point: Read Like a Writer:            Author's Craft, T46            Develop Vocabulary, T54-T55            Develop Vocabulary, T188-T189            Develop Vocabulary, T254-T255            Use Academic Words, T361</p> <p><b>Unit 4:</b>            Develop Vocabulary, T48-T49            Develop Vocabulary, T184-T185            Develop Vocabulary, T256-T257            Minilesson: Use Tone and Voice, T206            Use Academic Words, T367</p> <p><b>Unit 5:</b>            Develop Vocabulary, T50-T51            Develop Vocabulary, T114-T115            Minilesson: Use Voice, T276-T277            Teacher Led Options, Strategy Group, T324-T325            Use Academic Words, T365</p>
b. Recognize and observe differences between the conventions of spoken and written Standard English.	<p><b>Unit 4:</b>            Close Read: Monitor Comprehension, T311            Close Read: Identify Play Elements, T314</p>

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<b>Vocabulary Acquisition and Use</b>	
ELAGSE3L4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies.	
<p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p><b>Unit 1:</b>            Academic Vocabulary: Context Clues, T179            Academic Vocabulary: Context Clues, T181            Academic Vocabulary: Context Clues, T186            Academic Vocabulary: Context Clues, T206-T207</p> <p><b>Unit 2:</b>            Close Read: Vocabulary in Context, T107            Academic Vocabulary: Context Clues, T169            Academic Vocabulary: Context Clues, T175            Close Read: Vocabulary in Context, T196-T197</p> <p><b>Unit 3:</b>            Academic Vocabulary: Context Clues T177            Close Read, Vocabulary in Context, T185            Academic Vocabulary: Context Clues T204-T205            Close Read, Vocabulary in Context, T244            Close Read, Vocabulary in Context, T315</p> <p><b>Unit 4:</b>            Develop Vocabulary, 96            Academic Vocabulary: Context Clues, T175            Academic Vocabulary: Context Clues, T177            Academic Vocabulary: Context Clues, T178            Academic Vocabulary: Context Clues, T200-T201</p> <p><b>Unit 5:</b>            Academic Vocabulary: Context Clues, T168            Academic Vocabulary: Context Clues, T171            Academic Vocabulary: Context Clues, T196-T197</p>

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<p>b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i>, <i>comfortable/uncomfortable</i>, <i>care/careless</i>, <i>heat/preheat</i>).</p>	<p><b>Unit 1:</b> Academic Vocabulary: Related Words, T42 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T51 Academic Vocabulary: Related Words, T70-T71</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T62-T63</p> <p><b>Unit 3:</b> Academic Vocabulary: Related Words, T40 Academic Vocabulary: Related Words, T49 Academic Vocabulary: Related Words, T70-T71 Lessons 1-3, 5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73</p> <p><b>Unit 4:</b> Academic Vocabulary: Related Words, T36 Academic Vocabulary: Related Words, T64-T65 Lessons 1-3, 5: Teach Latin Suffixes, T202-T203 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T66-T67 LESSONS 1-5: Teach Words with Suffix -en, T198-T199 Lessons 1-3, 5: Spelling: Spell Words with Suffix -en, T204-T205</p>



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c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i> , <i>companion</i> ).	<p><b>Unit 1:</b>            Academic Vocabulary: Related Words, T42            Academic Vocabulary: Related Words, T45            Academic Vocabulary: Related Words, T51            Academic Vocabulary: Related Words, T70-T71</p> <p><b>Unit 2:</b>            Academic Vocabulary: Related Words, T33            Academic Vocabulary: Related Words, T35            Academic Vocabulary: Related Words, T62-T63</p> <p><b>Unit 3:</b>            Academic Vocabulary: Related Words, T40            Academic Vocabulary: Related Words, T49            Academic Vocabulary: Related Words, T70-T71</p> <p><b>Unit 4:</b>            Academic Vocabulary: Related Words, T36            Academic Vocabulary: Related Words, T46            Academic Vocabulary: Related Words, T64-T65</p> <p><b>Unit 5:</b>            Academic Vocabulary: Related Words, T35            Academic Vocabulary: Related Words, T39            Academic Vocabulary: Related Words, T66-T67</p>
d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p><b>Unit 1:</b>            First Read: Notice, T262            Close Read: Analyze Text Features, T262            Close Read: Use Text Evidence, T263            How to Use a Glossary: T406-T407</p> <p><b>Unit 2:</b>            Add Facts and Definitions, T148            Develop Vocabulary, T46            Assess Understanding, T197            Glossary, How to Use a Glossary, T388</p> <p><b>Unit 3:</b>            Minilesson: Related Words, T70            Peer Review: Collaborate, T372            How to Use a Glossary, Minilesson, T390-T391</p> <p><b>Unit 4:</b>            How to Use a Glossary: T396-T397</p> <p><b>Unit 5:</b>            Possible Teaching Point: Academic Vocabulary: Related Words, T45            Minilesson: Related Words, T66            Minilesson: Develop Vocabulary, T322            How to Use a Glossary: T394-T395</p>

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ELAGSE3L5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
a. Distinguish the literal and non-literal meanings of words and phrases in context (e.g., <i>take steps</i> ).	<p><b>Unit 1:</b> Academic Vocabulary: Figurative Language, T282-T283</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243 Possible Teaching Point: Academic Vocabulary: Figurative Language, T246 Academic Vocabulary: Figurative Language, T264-T265</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T41 Possible Teaching Point: Read Like a Writer: Author's Craft, T246 Academic Vocabulary: Figurative Language, T270-T272</p> <p><b>Unit 5:</b> Minilesson: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246 Academic Vocabulary: Figurative Language, T250 Academic Vocabulary: Figurative Language, T27-T271</p>

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<p>b. Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).</p>	<p><b>Unit 2:</b> Minilesson, Focus on Strategies, T160-T161 Guided Reading Instruction Prompts, Identify Realistic Fiction, T162</p> <p><b>Unit 3:</b> Close Read: Make Connections, T108 Close Read: Make Connections, T112 Close Read: Make Connections, T117 Make Connections, T128-T129</p> <p><b>Unit 4:</b> Make Connections, T233 Close Read: Make Connections, T240 Develop Vocabulary, T256-T257 Strategy Group: Develop Vocabulary, T258 Make Connections, T264-T265</p> <p><b>Unit 5:</b> Close Read: Make Connections, T236 Close Read: Make Connections, T244 Close Read: Make Connections, T249 Close Read: Make Connections, T262-T263</p>
<p>c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew</i>, <i>believed</i>, <i>suspected</i>, <i>heard</i>, <i>wondered</i>).</p>	<p><b>Unit 2:</b> Minilesson: Analyze Precise Verbs, T134-T135</p> <p><b>Unit 3:</b> Minilesson: Synonyms and Antonyms, T136</p> <p><b>Unit 5:</b> Write for a Reader: Author's Craft, T310 Write for a Reader: Author's Craft, T311 Write for a Reader: Author's Craft, T318</p>

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<p>ELAGSE3L6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p><b>Unit 1:</b>  Explore the Map, T20  Preview Vocabulary, T174  Minilesson: Develop an Event Sequence, T223  Language of the Genre, T236  Assess Understanding, T283  Use Academic Words, T377</p> <p><b>Unit 2:</b>  Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103  Preview Vocabulary, T240  Minilesson: Develop Vocabulary, T248  Use Academic Words, T359</p> <p><b>Unit 3:</b>  Academic Vocabulary, T20  Academic Vocabulary, T96  Academic Vocabulary, T162  Strategy Group: Develop Vocabulary, T256  Use Academic Words, T361</p> <p><b>Unit 4:</b>  Language of the Genre, T24  Possible Teaching Point: Academic Vocabulary: Related Words, T36  Possible Teaching Point: Academic Vocabulary: Related Words, T40  Possible Teaching Point: Academic Vocabulary: Related Words, T46  Minilesson: Develop Vocabulary, T48  Language of the Genre, T302  ELL Language Transfer: Cognates, T340  Use Academic Words, T367</p> <p><b>Unit 5:</b>  Possible Teaching Point: Academic Vocabulary: Related Words, T35  Language of the Genre, T300  Possible Teaching Point: Academic Vocabulary: Parts of Speech, T312  Possible Teaching Point: Academic Vocabulary: Parts of Speech, T314  Minilesson: Parts of Speech, T338  Use Academic Words, T365</p>