**At the conclusion of the intervention cycle (12 weeks at tier 3), the intervention team may determine:**

* Discontinue tier 3 due to adequate progress
* Continue tier 3 due to some progress
* Refer for testing due to very little progress

**Reasons for Denial of Testing**

* Student is making and A, B or C on their report card. These grades would indicate that students are successful in the classroom with the support that is currently being provided. No additional support is necessary.
* Student is making adequate progress with interventions as prescribed.
* Documentation of measurable data is not included.
* All required forms are not included in the packet.
* All forms are not filled out completely. This also includes the correct intervention dates that must include month, day and year of interventions.
* Appropriate instruction and/or interventions were not attempted by the interventionist assigned to the student.
* The interventions were not evidence-based interventions.
* The interventions did not occur as required either in length of time or duration of session.
* Student did not attend enough intervention days to warrant referral.
* A 504 plan could accommodate the student without placing him/her in special education.
* Intervention provider failed to complete all required tier 2 and/or tier 3 data collection requirements.
* Parent consent was not given for testing or screening. Parents were not notified of meetings regarding their student.