Assessor Copy   Form 8-9

Student Name: _____   Date: _____

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1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

   "**This is a story about <u>Anthony</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin.**"

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop**."

<u>Anthony</u> had never really enjoyed physical education classes. It wasn't that	11
he didn't like playing sports. Quite honestly, he loved basketball, and you never had	25
to ask him twice to join in on a game of soccer, but somehow his classes at school	43
were different. Part of the problem, he figured, was that during school he really	57
had no choice about whether he wanted to play or not. Whatever was on the	72
schedule for the day absolutely had to be played, and participation was not	85
optional. Now that he was in eighth grade, however, Anthony was determined to	98
approach the issue with greater maturity.	104
First, he wrote up a petition, asking for a change in how classes were run.	119
Once a week, he suggested, students should be able to vote on what sport to play.	135
And, if they all earned superior behavior points all semester long, he suggested	148
that they be allowed to pick the activity for the entire final week of the term.	164
Once the petition was completely written, Anthony circulated it around to all his	177
classmates, collecting as many signatures as he could. As soon as he had gotten	191
everyone to sign who wanted to, he brought the appeal to his teacher.	204
At first, she had a hard time believing her eyes. For years, Anthony had	218
complained about how things were run without ever doing anything to change	230
things. She found it surprising that he was suddenly approaching the issue so	243
maturely. It seemed as though her surprise ended up being a good thing for	257
Anthony, though. Rather than simply dismissing his suggestion as foolish, she	268
decided to consider it carefully. She brought the idea to the principal, and they	282
agreed to give it a try. The very next day, the two of them announced to the	299
school that they would try to implement Anthony's suggestions.	308

Total Words Read: _____ - # of Errors:_____ = CWPM _____