

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

**"This is a story about Samantha and Aunt Lily. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."**

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop.**"

<u>Samantha</u> could hardly wait for the bus to stop. She and her friends were all	15
packed in tightly, heading out for the biggest adventure of their lives. They were	29
about to experience a white water rafting trip on the South Fork of the American	44
River. It was something they had been talking about almost non-stop for five	57
months. The trip had originally been suggested by their science teacher when they	70
were studying water systems, and as soon as the idea had been planted, the	84
seventh graders knew it was something they just had to do!	95
Samantha had been responsible for recruiting the chaperones for the trip,	106
and both her father and <u>Aunt Lily</u> had agreed to help. She had organized the	121
fundraising, and in less than half a year, her classmates had earned enough money	135
to make the dream become a reality. They had held car washes and sold magazine	150
subscriptions, door to door. Today, they were finally going to strap their life	163
jackets on and head into the river for nine hours of excitement, challenge, and	177
thrills. Samantha was proud of the role she had played in making the trip happen.	192
When the bus finally stopped, all the kids piled off. They ran down to the	207
river's edge where several massive yellow rafts were waiting, each grabbing a	219
paddle and a life vest on the way, as their river guide had instructed them. Then,	235
they listened carefully as the guide gave them instructions about what to do if	249
they fell out of the raft, how to pull each other back in, and how to steer the	267
craft when they were on the water. Once it was clear that everyone knew what to	283
do, they all helped push the boat into the river and hopped in for a day they would	301
never forget.	303

Total Words Read: \_\_\_\_\_ - # of Errors: \_\_\_\_\_ = CWPM \_\_\_\_\_