1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:
"This is a story about Tom and Ricky. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."
2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "Stop."

Tom ran up to his room to grab his mitt. His mother was waiting for him at 17 the bottom of the stairs, tapping her fingers against the railing. Today was the 31 day that Tom had been waiting for all year. The playoffs for his all-star baseball 46 | team were starting! Tom had grown up watching his older brother play baseball | 59 |
| :--- | :--- | :--- | and had dreamed about the day that he could throw the winning pitch or hit the winning homerun. Maybe today would be the day.

Tom's mother dropped him off at the field so he could meet his team tothem to gather around so they could talk about the roster for the game. Coach145Foster quickly went through the list of the starting players. Tom's name wasn't on159the list. Tom slowly walked toward the bench along the third-base line. He would173 have to sit and wait his turn.

The minutes passed, and Tom's team was doing pretty well. They were down
by only one run in the top of the ninth inning. Tom had tried to remain positive and encourage his teammates to do their best, but he was disappointed that he wouldn't have a chance to realize his dream. Then he heard the coach call his name. He was going to play center field for the final inning!242251

