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Student Name: _____ Date: ____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about Marta. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

2. Start the timer.

warm that she was almost hot!

- 3. While the student is reading, mark errors with a slash (/).
- 4. At 1 minute, mark the last word read with a bracket (]).
- 5. When the student gets to a logical stopping place, say "Stop."

It was winter, and every day it seemed to get colder. The water 13 froze solid in the puddles outside, and people had to be careful where 26 42 they walked so as not to slip and fall. When Marta left her house in the morning to walk to school, she hurried because it was so cold. She wore 56 her warmest clothes, but they did not help very much. Marta still 68 shivered the entire way to school. Sometimes, it felt as though she would 81 never be warm enough. By the time Marta got to school, she was usually 95 so freezing that she had trouble unzipping her backpack. Her fingers did 107 not want to work. They were too cold. 115 126 One day, Marta's teacher noticed that she seemed to be having trouble in the mornings. When she asked Marta why she could not hold 139 her pencil easily she learned that Marta was too cold. The teacher 151 wanted to help. She knew of a store in town that sometimes gave new 165 warm clothes to students who needed them in the winter months. She 177 went to the store to ask if they could help Marta. She explained that her 192 student was so cold she could not hold her pencil in the mornings. The 206 people in the store said they would love to assist. They gave the teacher 220 234 a thick wool sweater and some mittens to give to Marta. When Marta put the sweater on the next day, she smiled a tremendous smile. She was so 248

Total Words Read:_____ - # of Errors:____ = CWPM:____