1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:
"This is a story about Kathy. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."
2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "Stop."

Last Tuesday when Kathy went to school there was a big surprise.
All day, regular school had been cancelled! Instead, they would spend the day learning about different cultures. They started their day with an assembly. All of the teachers and students went to the gym. They listened to a woman talk about people living in the United States. She showed pictures of cities and farms. She showed pictures of people who lived in these places and people from other countries. Each picture was so learning about people living hundreds of miles away.

When the assembly was over, the students returned to class. Their teacher had a lesson planned on different types of music. She played music from the Andes Mountains. The music had a flute and several drums. It made Kathy shiver because it was so beautiful. Then, her teacher played music from Africa with people chanting and stomping their feet. The music made her smile. She really wanted to dance. They had time for one more type of music. This time, their teacher played music from Scotland. At first, it sounded as though an animal was howling. Then, the classroom filled with a sound unlike anything Kathy had ever heard. It was the first time Kathy had ever heard bagpipes! They rumbled and bellowed and even squeaked. Kathy was inspired. She knew that someday she wanted to travel and listen to all of this music in person.

Total Words Read: - \# of Errors: $\qquad$ = CWPM:

