251

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about <u>Sandra</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

2. Start the timer.

own.

- 3. While the student is reading, mark errors with a slash (/).
- 4. At 1 minute, mark the last word read with a bracket (]).
- 5. When the student gets to a logical stopping place, say "**Stop**."

Sandra loved horses. She would draw pictures of horses all the time. 12 She liked to read stories about horses, and she loved watching horse movies. 25 However, she had never met a real horse. At least, not until the time she 40 went to the county fair. It was late in July. School had already been out for 56 69 almost two months. Sandra and her family went to the county fair together. Her brother wanted to ride the roller coasters. Her mother wanted to see 82 the flower displays. Her father wanted to play a few games. He wanted to try 97 to win prizes. But all Sandra wanted to do was go see the animals. 111 She knew there would be animals at the fair. She had seen pictures of 125 them on the posters hanging up around town. The posters showed big milk 138 151 cows and fat pink pigs. They showed fluffy white sheep. They also showed roosters with fancy tail feathers. But Sandra did not want to see any of 165 178 these animals. She wanted to see the horses that the poster showed. Big 191 horses, small horses, fancy horses, plain horses. She wanted to see them all! Sandra was so excited when they got to the horse barns. For the first time 206 in her life, she got to meet real horses. She loved the velvet softness of 221 their noses and how carefully they moved when she stood outside their stalls 234 looking at them. She knew when she grew up she would have a horse of her 250

Total Words Read: \_\_\_\_\_ - # of Errors:\_\_\_\_ = CWPM:\_\_\_\_