1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:
"This is a story about Susan and Karen. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, $I^{\prime} l l$ tell it to you. Do you have any questions? Begin."
2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "Stop."

Susan was nervous because it was her first day attending a new school. She had just moved from a different state. She did not know anybody at her new school. She was worried that the kids would be mean to her. Both her mother and father had started new jobs, so Susan had to ride the bus to school on her own that first day. This made her even more nervous. As Susan was waiting for the bus, another girl about her age walked up to the bus stop
 too. She said her name was Karen. She asked if Susan was going to River Park

School. Susan told her that she was starting school there that day.
Karen and Susan talked while they waited for the bus. Susan soon found out that they were the same age and would be in the same class at school. On the bus, Karen introduced Susan to a few of her friends. They talked about what they both liked to do. Susan was happy to hear that Karen also liked to read. She was excited to find out that Karen had a puppy, just like Susan did. The two decided they should meet after school so their puppies could play together. When they got to school, Karen gave Susan a tour. She made sure to show Susan where the bathrooms were. Even before

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[^0]:    Total Words Read:___ - \# of Errors:___ = CWPM:

