1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:
"This is a story about Emily and Ryan. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, $I^{\prime} l l$ tell it to you. Do you have any questions? Begin."
2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "Stop."

| Emily got a new bike for her birthday. Her new bike is purple and | 14 |
| :--- | :--- | pink with a basket in the front. Emily's favorite color is purple. She also likes the color pink. She has a purple helmet to wear. Emily loves her new bike and helmet. Emily is going to ride her bike every day. Emily cannot go on bike rides alone. She has to go with her big brother, Ryan. Emily's brother Ryan is eleven. Emily always asks Ryan if they can go for a ride. Almost every time, Ryan says yes. Emily gets very excited when it is time to go.

Sometimes when they go on rides, they pass by the grocery store. On hot days they stop and get an ice cream. They sit outside the store on the bench. They eat their ice cream fast before it melts. They see many people they know. Emily loves to ride her bike to the park. The park is one block from her house. She and Ryan stop and play for a big slide. When the sun starts to go down, it is time for Emily and Ryan tell. She knows all her friends will love it.
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