Student Name: \_\_\_\_\_ Date: \_\_\_\_

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about <u>Emily</u> and <u>Ryan</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

- 2. Start the timer.
- 3. While the student is reading, mark errors with a slash (/).
- 4. At 1 minute, mark the last word read with a bracket (]).
- 5. When the student gets to a logical stopping place, say "**Stop**."

Emily got a new bike for her birthday. Her new bike is purple and	14	
pink with a basket in the front. Emily's favorite color is purple. She also	28	
likes the color pink. She has a purple helmet to wear. Emily loves her	42	
new bike and helmet. Emily is going to ride her bike every day. Emily	56	
cannot go on bike rides alone. She has to go with her big brother, <u>Ryan</u> .	71	
Emily's brother Ryan is eleven. Emily always asks Ryan if they can go for	85	
a ride. Almost every time, Ryan says yes. Emily gets very excited when	98	
it is time to go.	103	
Sometimes when they go on rides, they pass by the grocery store.	115	
On hot days they stop and get an ice cream. They sit outside the store	130	
on the bench. They eat their ice cream fast before it melts. They see	144	
many people they know. Emily loves to ride her bike to the park. The	158	
park is one block from her house. She and Ryan stop and play for a	173	
while. She loves the swings the most. She loves to swing really high.	186	
She also likes to play in the huge sand box. Ryan likes to go down the	202	
big slide. When the sun starts to go down, it is time for Emily and Ryan	218	
to go in. Emily cannot wait to ride her bike again. Sometimes she	231	
dreams about riding her bike. Emily wants to take her bike to show and	245	
tell. She knows all her friends will love it.	254	

Total Words Read:\_\_\_\_\_ - # of Errors:\_\_\_\_ = CWPM:\_\_\_\_