Student Name: _____ Date: ____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about <u>Sami</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

- 2. Start the timer.
- 3. While the student is reading, mark errors with a slash (/).
- 4. At 1 minute, mark the last word read with a bracket (]).
- 5. When the student gets to a logical stopping place, say "Stop."

| Sami was a clever young bird. He was small and black, and his | 13 |
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| feathers were shiny. He lived in the woods near a hill with his family. | 27 |
| Sami loved to fly. Every day, he would fly with his parents. They would | 41 |
| look for seeds to eat. Sami liked to eat fresh seeds and tasty bugs. He | 56 |
| was usually hungry because he was growing a lot. One day, Sami decided | 69 |
| he wanted to learn to fly fast. He wanted to be the fastest bird in the | 85 |
| woods. His mother told him he would need to practice a lot. His father | 99 |
| told him he would need to train to get stronger. Stronger birds are able | 113 |
| to fly faster. Sami said he wanted to be stronger. He wanted to be | 127 |
| faster. He wanted to be the fastest bird in the forest. | 138 |
| That same day, Sami started to practice. He began by flying in big | 151 |
| circles. He flapped his wings as fast as he could. Then, he flew in small | 166 |
| circles. He practiced going as fast as he could in small circles. This kind | 180 |
| of flying was really hard! The faster he went, the harder it was to stay | 195 |
| in control. He had to hold his muscles tight to keep his wings steady. | 209 |
| But Sami was very serious about flying, so he was willing to work hard. | 223 |
| Sami practiced flying for many days. He flew fast. He flew high in the | 237 |
| sky. He showed his parents how fast he could go, and they were | 250 |
| extremely proud of him. | 254 |