1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:
"This is a story about Martha. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, $I^{\prime} l l$ tell it to you. Do you have any questions? Begin."
2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "Stop."

Martha came running into the house. She had thrilling news to tell
her mother. She had heard the news at school. She knew her mother would also be excited. A magic show was coming to town! The show would take place at school. It was going to be on Saturday afternoon. Martha hoped she could go. She wanted her mom to go with her. Martha told her mother about the magic show. Her mom said they could go. Martha could not wait! She had heard about magic shows before. She had seen them on television. She had read about them in books. But she had never seen a magic show in person.

Martha asked her mother if the magic show would be scary. She did not want to be scared. Her mother told her that it would not be scary. Her mother told Martha that the magic show would be interesting to watch. She said they would try to see what the magician was doing. She told her daughter that magicians could be very tricky.

The day of the magic show came. Martha and her mother went to school to go watch. They sat near the front so they could see the magician's hands. For the first trick, the magician made a dollar bill disappear. He held it in his right hand. He showed them all where it was. Then he put a white handkerchief over his right hand. He said a magic word. When he moved the handkerchief, the dollar bill was gone!
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