Assessor Copy	Form 2-7
Student Name:	Date:

Word Reading

Directions: Place the "Word Reading Student Copy" probe in front of the student and say, "**Please read from this list of words. Read across the page and then on to the next row."** Demonstrate by sweeping your finger from left to right across the first two rows of words. Start timing when the student begins reading. Mark a bracket] after the last word read. If a student self corrects, write S.C. above the word and count as correct. If they say an incorrect word, mark a slash through the word, and count as incorrect. If they hesitate more than 3 seconds, supply the word and count as incorrect. If a student skips a word, circle the word and count it as incorrect. **Note: This is a 60 second timed test.**

	ı		ı		1	ı	ı	
I	an	but	day	is	come	love	sun	8
list	room	six	enter	this	just	I′m	soon	16
how	zone	house	pick	myself	are	black	felt	24
important	who	deep	side	until	boom	wall	watch	32
hair	dollars	question	check	full	rich	seven	together	40
slowly	without	does	hunting	less	young	easy	herself	48
amount	report	trails	students	follow	history	begin	truck	56
isn't	matter	waves	wait	trade	eight	pole	both	64
shape	string	early	inflate	cannot	warm	taxes	object	72
crowd	hours	sense	radio	degree	vowel	lovable	thought	80
weight	single	difference	even	page	suddenly	pair	cattle	88
probably	caught	sight	return	serve	heavy	strange	realize	96
branches	force	exciting	captain	equal	uncle	mind	shoulder	104
chance	blood	business	capital	human	coast	special	thick	112
interesting	understand	tube	experiment	canyon	silent	course	famous	120
statement	company	science	Japanese	urban	rhythm	cultivate	commercial	128
though	period	confusion	wire	increase	independent	value	settled	136
fair	special	blood	community	chance	captain	suppose	exciting	144
protest	force	unhappiness	rise	poem	equal	invade	realize	152
believe	landed	pair	through	suddenly	page	ago	base	160
compare	thought	lovable	square	rule	inflate	taxes	cloud	168
matter	truck	trade	grain	begin	information	once	insects	176

Correct _____