Assessor Copy	Form 2-5
Student Name:	Date:

## **Word Reading**

**Directions:** Place the "Word Reading Student Copy" probe in front of the student and say, "Please read from this list of words. Read across the page and then on to the next row." Demonstrate by sweeping your finger from left to right across the first two rows of words. Start timing when the student begins reading. Mark a bracket ] after the last word read. If a student self corrects, write S.C. above the word and count as correct. If they say an incorrect word, mark a slash through the word, and count as incorrect. If they hesitate more than 3 seconds, supply the word and count as incorrect. If a student skips a word, circle the word and count it as incorrect. **Note: This is a 60 second timed test.** 

I	sun	but	feet	off	he	come	day	8
cut	keep	when	best	look	men	back	color	16
open	grow	low	below	down	might	better	move	24
important	they	wall	watch	until	wheels	week	picked	32
any	rich	branch	few	become	visit	children	where	40
learn	case	passed	herself	road	knew	another	ground	48
travel	bring	information	power	insects	garden	study	trade	56
isn't	eight	born	paint	matter	stream	journal	point	64
cannot	child	taxes	object	size	cloud	guess	rule	72
clear	scale	subject	terror	square	second	while	compare	80
base	suddenly	English	cattle	ago	followed	landed	believe	88
serve	heavy	control	practice	fossil	reached	president	invade	96
printed	terms	exciting	suppose	rise	protest	mind	thick	104
chance	coast	fair	capital	human	special	lifted	governor	112
settled	understand	value	entered	electric	silent	course	spread	120
island	factories	duty	property	senior	received	produce	thousands	128
fair	special	community	blood	chance	captain	suppose	exciting	136
uncle	action	movement	protest	branches	practice	return	printed	144
cattle	landed	members	pair	through	suddenly	page	ago	152
terror	hurricane	radio	subject	sense	hours	scale	crowd	160
size	shape	paint	warm	wait	born	pole	ready	168
trails	report	bring	however	begin	travel	follow	father	176

# Correct \_\_\_\_\_