Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **Word Reading**

**Directions:** Place the "Word Reading Student Copy" probe in front of the student and say, "**Please read** from this list of words. Read across the page and then on to the next row." Demonstrate by sweeping your finger from left to right across the first two rows of words. Start timing when the student begins reading. Mark a bracket ] after the last word read. If a student self corrects, write S.C. above the word and count as correct. If they say an incorrect word, mark a slash through the word, and count as incorrect. If they hesitate more than 3 seconds, supply the word and count as incorrect. If a student skips a word, circle the word and count it as incorrect. Note: This is a 60 second timed test.

I	an	way	my	it	sun	he	miss	8
great	wish	all	hand	work	tell	stop	own	16
left	cover	ball	low	class	bill	eat	under	24
below	important	always	deep	team	inside	music	boom	32
side	corner	dollars	branch	child	fell	seven	life	40
found	case	passed	hunting	didn't	sharp	spend	dusty	48
father	insects	history	power	does	easy	case	grain	56
isn't	matter	ready	wait	eight	trade	stream	born	64
shape	string	early	inflate	waves	rules	warm	paint	72
clear	scale	sense	radio	while	guess	clear	terror	80
base	single	difference	even	page	cattle	serve	ago	88
probably	caught	control	return	strange	sight	fossil	belief	96
branches	action	exciting	suppose	equal	protest	poem	rise	104
chance	blood	business	capital	general	thick	mind	terms	112
settled	understand	tube	entered	value	fair	lifted	spread	120
famous	statement	brought	island	federal	tube	fare	duty	128
company	astronaut	military	property	observe	mulch	wire	legal	136
indicate	confusion	direction	period	though	crisis	urban	senior	144
divided	cultivate	thousands	irrigate	planets	adapt	desert	human	152
received	deception	company	among	predict	settled	course	born	160
electric	experiment	territory	uncle	cloud	sure	pole	moon	168
current	community	weight	probably	journal	size	object	under	176

## # Correct \_\_\_\_\_