Assessor Copy

Student Name:

Date:

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about <u>Matt</u> and <u>Tom</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

- 2. Start the timer.
- 3. While the student is reading, mark errors with a slash (/).
- 4. At 1 minute, mark the last word read with a bracket (]).
- 5. When the student gets to a logical stopping place, say "Stop."

Matt was sick. His head hurt, his nose was stuffy, and it hurt to	14
swallow. He put his head down on his desk to rest. Matt did not want to	30
be in school anymore. When Matt finally told the teacher that he felt	43
bad, she sent him to the school nurse. The nurse called Matt's house,	56
but no one was home. The nurse told Matt to sleep while she called	70
again. When Matt woke up, his dad was there. They walked down the	83
hall together. Outside, they got into his dad's car. Matt sat quietly in	96
the back seat as his father drove them home.	105
He went to bed right away and was glad to find that the blankets	119
were warm and cozy. He slept for a long time. When he opened his eyes,	134
it was dark out. His mother and brothers were home. His brother, <u>Tom</u>	147
brought him some juice. His mom gave him some warm soup to eat. All	161
night long, he stayed in his room. He tried to read a book, but his eyes	177
hurt too much. He thought he might watch TV, so he started to get out	192
of bed. Then he started to feel dizzy, so he lay down again. Matt rested	207
for three days, and on the third day he felt better. He woke up early	222
and got dressed. He put on a bright red shirt and clean pants. When he	237
went back to school, his friends were all happy to see him.	249
Total Words Read: # of Errors: = CWPM:	