	Student Name:		Date:
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1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about <u>Max</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

- 2. Start the timer.
- 3. While the student is reading, mark errors with a slash (/).
- 4. At 1 minute, mark the last word read with a bracket (]).
- 5. When the student gets to a logical stopping place, say "Stop."

Max was very proud when he learned how to write. Soon, he could		
not get enough of writing. He would write letters. He would write		
stories. He wrote all the time. One day, Max got up early. There was no		
school that day. It was Sunday. He decided to write a story for his		
mom. Max could not decide what to write about. Maybe his mom would		
like a story about a bunny. She always smiled when they watched		
rabbits playing at the pet store. She might prefer a story about	91	
flowers. She liked to smell them in the spring. Max knew his mom liked	105	
to ride her bike. Maybe she would like a story about a new bike. Max	120	
sat in the kitchen and thought. He wanted to write a story his mom		
would really like. Then, he had a great idea.		
Max got a piece of paper and pens. He drew a picture of his mom.	158	
He gave her a big smile. He put pretty flowers in her hand. He drew a	174	
rabbit near her feet. He drew a bike behind her. Next to his mom, he	189	
drew a picture of himself. Now Max was ready to write the words for	203	
his story. He wrote about a beautiful lady. He told about how much her		
son loved her. He wrote about the fun they had on their bikes. The		
story talked about her pet rabbit. It told about the flowers in her		
hand. He knew his mom would like this story.		

Total Words Read:_____ - # of Errors:____ = CWPM:___