Student Name:	Date:	

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about <u>Spot</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

- 2. Start the timer.
- 3. While the student is reading, mark errors with a slash (/).
- 4. At 1 minute, mark the last word read with a bracket (]).
- 5. When the student gets to a logical stopping place, say "Stop."

Spot was four months old when he went to live with his new family.		
He was so excited. Everything was new to him. His new owners came to		
get him in their car. They put a dog collar around his neck. They snapped		
a leash onto the collar. At first, Spot was not sure what to do. He felt		
the collar pull on his neck. He tried to pull back against it. Finally, he		
jumped forward. The collar stopped pulling on his neck. Spot soon		
learned that when he felt the collar pull, he needed to move towards it.		
His new owners seemed happy. He had learned how to lead.		
Then Spot saw the first car he had ever seen. It looked huge to	124	
him! He was a very small puppy, and the car looked like a giant monster		
to him. Spot was afraid. He barked and barked. His new owners smiled.		
They thought it was funny that he did not know about cars. After a		
while, the woman got down on the ground. She tried to show Spot that		
he did not need to be afraid. She petted him, and she snuggled him in		
her lap. Then she touched the car with one hand. Spot saw that the		
monster did not hurt the lady. He stopped barking and started wagging		
his tail. The people smiled again. They were proud of Spot. He had		
learned not to be afraid of cars. Spot's new family took him home. They		
showed him his new house.		
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Total Words Read:_____ - # of Errors:____ = CWPM:_