## **Assessor Copy**

Form 1-2

Student Name:\_\_\_\_\_

Date: \_\_\_\_\_

## **Word Reading**

**Directions:** Place the "Word Reading Student Copy" probe in front of the student and say, "Please read from this list of words. Read across the page and then on to the next row." Demonstrate by sweeping your finger from left to right across the first two rows of words. Start timing when the student begins reading. Mark a bracket ] after the last word read. If a student self corrects, write S.C. above the word and count as correct. If they say an incorrect word, mark a slash through the word, and count as incorrect. If they hesitate more than 3 seconds, supply the word and count as incorrect. If a student skips a word, circle the word and count it as incorrect. Note: This is a 60 second timed test.

I	it	sun	fast	slow	ten	an	me	8
but	too	feet	sum	love	way	she	did	16
look	fly	end	under	this	need	under	dropped	24
six	here	soon	took	color	about	good	door	32
open	told	might	new	zone	long	down	old	40
game	nothing	move	maybe	part	happen	felt	house	48
until	inside	who	every	music	deep	find	part	56
wall	step	watch	river	getting	week	every	picked	64
hair	plant	rich	there	visit	mass	full	life	72
mouth	dark	together	trouble	dusty	seven	where	loud	80
crops	marsh	another	herself	ground	young	easy	drawing	88
amount	begin	trails	trade	truck	bring	father	once	96
isn't	eight	waves	both	point	stream	pole	ready	104
cannot	child	taxes	object	rule	guess	cloud	size	112
square	second	subject	thought	compare	vowel	degree	while	120

# Correct \_\_\_\_\_