<b>Assessor Copy</b>		Form 1-1
Student Name:	Date: _	

## **Word Reading**

**Directions:** Place the "Word Reading Student Copy" probe in front of the student and say, "Please read from this list of words. Read across the page and then on to the next row." Demonstrate by sweeping your finger from left to right across the first two rows of words. Start timing when the student begins reading. Mark a bracket ] after the last word read. If a student self corrects, write S.C. above the word and count as correct. If they say an incorrect word, mark a slash through the word, and count as incorrect. If they hesitate more than 3 seconds, supply the word and count as incorrect. If a student skips a word, circle the word and count it as incorrect.

Note: This is a 60 second timed test.

I	it	an	fast	me	sun	fast	the	8
way	she	my	book	too	food	set	feet	16
great	say	wish	are	fly	look	end	read	24
all	good	hand	enter	here	took	name	across	32
left	how	cover	grow	told	might	why	mall	40
ball	stick	low	black	same	sat	move	game	48
below	feeling	important	world	they	wheels	inside	until	56
always	wheels	deep	forest	river	deep	rest	wide	64
side	find	corner	become	any	wiser	north	money	72
dollars	life	branch	blow	between	trouble	mouth	grow	80
found	case	passed	hunting	mound	another	marsh	hurtful	88
father	insects	history	power	travel	however	trade	inflate	96
isn't	matter	ready	wait	born	mast	complete	can't	104
shape	string	early	inflate	wriggle	mistake	break	instruct	112
clear	scale	sense	radio	square	cents	sure	third	120

#	Correct	