## Math Numbers and Operations 5\_5

Student Name:\_\_\_\_\_

Date:\_\_\_\_\_

**A.** 0.85

**B.** 1.90

**C.** 8.15

**A.** 26.00

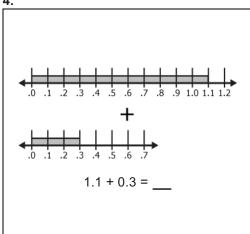
**B.** 2.60

**C.** 260.00

**A.** 235.00

**B.** 2.35

**C.** 23.50

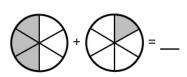


**A.** 0.6

**B.** 1.8

**C.** 1.4

5.



- **A.**  $\frac{2}{3}$
- **B.**  $\frac{5}{6}$
- **C.**  $\frac{2}{5}$

7

$$\frac{3}{4} - \frac{1}{4} =$$
\_\_\_\_

- **A**.  $\frac{2}{9}$
- **B.**  $\frac{2}{4}$
- C.  $\frac{4}{4}$

6.

Paul has 3.8 pounds of bananas and 2.1 pounds of apples.

About how much fruit does he have in all?

- A. 8 pounds
- **B.** 6 pounds
- C. 1 pound

8.

A batch of cookies uses 1.5 cups of flour.

Marci bakes 2 batches.

How many cups of flour does she use?

- **A.** 3
- **B.** 2
- **C**. 4

9.

A string is 5.1 m long.

Doug cuts off 1.5 m.

How long is the string now?

- **A.** 3.6 m
- **B.** 3.5 m
- **C.** 3.4 m

11.

$$\frac{2}{9} = \frac{4}{18}$$

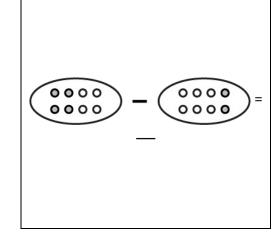
Because \_\_\_

**A.** 
$$2 \times 2 = 4$$
 and  $9 \times 2 = 18$ 

**B.** 
$$2 + 4 = 6$$
 and  $9 + 18 = 27$ 

**C.** 
$$\frac{2}{2} = 1$$
 and  $\frac{9}{3} = 3$ 

10.



- **A.**  $\frac{1}{4}$
- **B.**  $\frac{5}{8}$
- **C.**  $\frac{7}{8}$

12.

Which is closest?

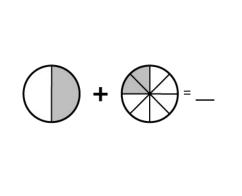
- **A.** 19
- **B.** 18
- **C.** 17

13.

$$\frac{5}{5} + \frac{3}{5} =$$

- **A.**  $1\frac{3}{5}$
- **B.**  $1\frac{8}{5}$
- **C.** 8  $\frac{3}{5}$

15.



- **A**.  $\frac{1}{4}$
- **B.**  $\frac{3}{8}$
- **C.**  $\frac{3}{4}$

14.

Step 1:

$$\frac{2}{6} + \frac{2}{12}$$

What is the next step?

- **A.**  $\frac{4}{6} + \frac{2}{6}$
- **B.**  $\frac{4}{6} + \frac{4}{12}$
- **C.**  $\frac{4}{12} + \frac{2}{12}$

16.

Alex has 2.2 pounds of apples and 1.1 pounds of oranges.

About how much fruit does he have in all?

- A. 5 pounds
- B. 6 pounds
- C. 3 pounds