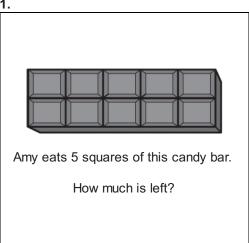
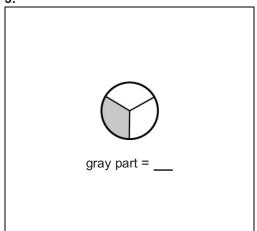
## Math Numbers and Operations 3\_4

Student Name:\_\_\_\_\_

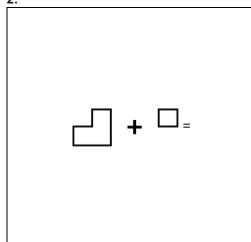
Date:\_\_\_\_\_



- **A.**  $\frac{2}{10}$
- **C.**  $\frac{5}{10}$



- **A.**  $\frac{3}{3}$
- **c.**  $\frac{2}{3}$



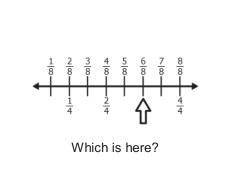
Which value is greatest?

- **A.**  $\frac{1}{3}$

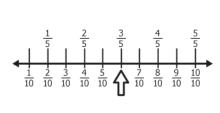
$$\frac{1}{4} =$$

- **A.**  $\frac{4}{1}$  **B.**  $\frac{2}{8}$  **C.**  $\frac{2}{4}$



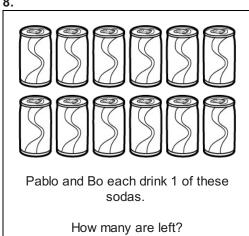


- A.  $\frac{2}{4}$ B.  $\frac{3}{4}$ C.  $\frac{1}{4}$

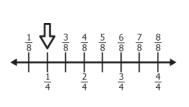


Which is here?

- **C.**  $\frac{3}{10}$



- **A.**  $\frac{11}{12}$
- **C.**  $\frac{9}{12}$



Which is here?

- **C.**  $\frac{4}{8}$

11.

Which value is least?

- **C.**  $\frac{1}{5}$

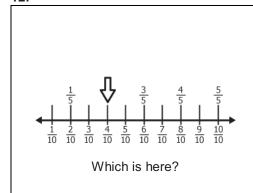
Which goes from greatest to least?

**A.** 
$$\frac{1}{3}$$
  $\frac{2}{3}$   $\frac{3}{3}$ 

**B.** 
$$\frac{3}{3} \frac{2}{3} \frac{1}{3}$$

**C.** 
$$\frac{3}{3} \frac{1}{3} \frac{2}{3}$$

12.



**A.** 
$$\frac{3}{10}$$
**B.**  $\frac{2}{5}$ 
**C.**  $\frac{3}{5}$ 

**B.** 
$$\frac{2}{5}$$

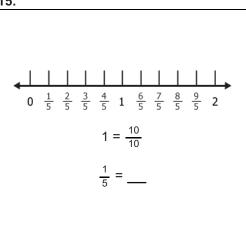
**C**. 
$$\frac{3}{5}$$

13.

\_\_\_<1

- A.  $\frac{4}{4}$ B.  $\frac{5}{4}$ C.  $\frac{3}{4}$

15.



- **A.**  $\frac{2}{10}$  **B.**  $\frac{4}{10}$  **C.**  $\frac{2}{5}$

14.

<sup>5</sup>/<sub>5</sub> \_\_\_ 1

- **A**. >
- **B**. =
- C. <

16.

