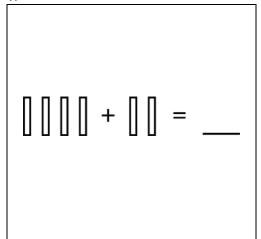
Math Numbers and Operations K_3

| Student Name: | | | |
|---------------|--|--|--|
| | | | |

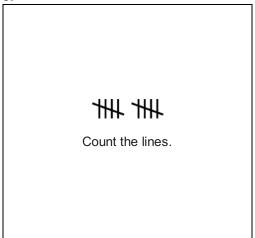
| Date: | | |
|-------|--|--|

1

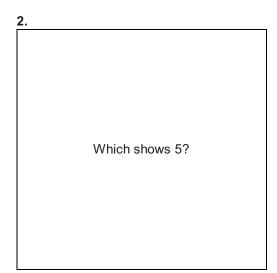


- **A**. 4
- **B.** 8
- **C**. 6

3.

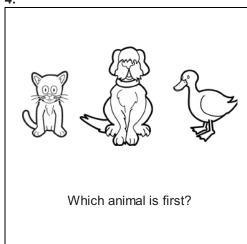


- **A.** 5
- **B**. 2
- **C.** 10



- A. _____
- в. 🔲 🔲
- c. 🗆 🗆 🗆 🗆

4.



A. 🏅



c. K

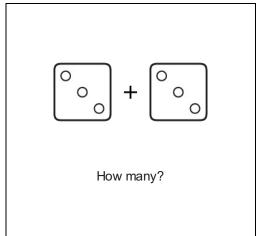
5.

- **A.** 15
- **B.** 10
- **C.** 9

7.

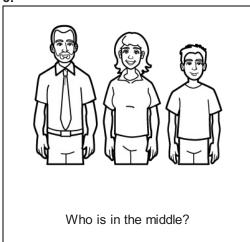
- **A.** 3
- **B.** 2
- **C.** 0

6.



- **A.** 5
- **B.** 7
- **C**. 6

8.



- А. 🗑
- в. 😭
- с. 👰

9.



What number is missing?

- **A.** 0
- **B**. 4
- **C**. 2

11.



Take 5 away.

How many are left?

- **A.** 0
- **B**. 1
- **C**. 5

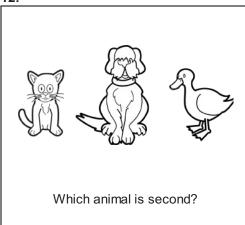
10.



How many?

- **A.** 16
- **B.** 10
- **C**. 8

12.



- A. 😡
- в. Ц
- c. 🕎

13.



Take 2 away.

How many are left?

- A. \$\frac{1}{2} \frac{1}{2} \f
- в. 🖈 🛣 🛣
- c. 🏠 🏠

| 15. | |
|-----|---------|
| | |
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| | |
| | 5 - 1 = |
| | · - |
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| | |
| | |
| | |

- **A.** 6
- **B.** 4
- **C**. 3

| 14. |
|--------------|
| |
| 000 00 00 |
| How many (? |
| |

- **A.** 5
- **B**. 9
- **C**. 4

| 1 | 6 | |
|---|---|--|
| | | |

| | _ | _ | | _ | _ | |
|---|--------|--------|---|---------|------------------------|---|
| П | \sim | 0 | П | \circ | \sim | |
| | () | () | | () | () | |
| ш | \sim | \sim | ш | \sim | $\mathbf{\mathcal{L}}$ | _ |

What goes here?

- A. **O**
- В. △
- C. 🔲