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| Focus Area | Instructional Segment | Minimum Time  Delivery Model | Standards Taught | Primary Instructional Resources and Instructional Practices | Grading Practices |
| Comprehension  Vocabulary | **Read Aloud**  **or**  **Shared Reading**  **Writing** | 30 Minutes  Whole Group | Literary and Expository  Writing  Foundations  Listening and Speaking | **Bookworms**  Chapter Books  Class Sets  Children’s Literature  Big Books  Journal Writing  Response writing  Technology supported resources  Thinking Maps  Interactive Notebooks  Junior Great Books (3rd) | Graded segment  -authentic task related to read aloud and/or shared reading  -response writing  -Interactive Notebook |
| Foundational Skills | **Word Study**  **Language**  **Writing** | 30 Minutes  Whole Group | Foundations  Phonics/Phon. Awareness  Concepts of Print  Conventions  Sight Words | Phonic Scope and Sequence  **Bookworms**  Daily Oral Language  Journal Writing  Technology supported resources  Thinking Maps  Word Journeys/Words Their Way | Graded segment  Writing samples  Word study assessment  Language skills assessment |
| Foundational Skills  Integrated practice in text  Incorporating foundational skills and comprehension | **Needs-Based** | 45-60 Minutes  Small Group | All ELA Standards can be addressed during this segment | Mini Lesson  Shared text  Decodable Text  FCRR for stations  **IDI Box/Bookworms**  Independent level text  Manipulatives  Strategy Groups | Non-graded  Formative assessment |
| Targeted Support | **Independent Reading** | 20 minutes  Individual | Foundations  Literary and Expository | Independent and instructional level text  Conferring  Strategy Groups | Non-graded  Formative assessment  Conference logs |
| Remediation/acceleration | **Intervention** | 15-20 Minutes  Small group  Individual | All ELA standards  Targeted support based on data sources | IDI Box/Bookworms  Evidence-based practices  Technology supported resources | Non-graded segment |