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| Focus Area  | Instructional Segment | Minimum Time Delivery Model | Standards Taught | Primary Instructional Resources and Instructional Practices | Grading Practices  |
| ComprehensionVocabulary | **Read Aloud****or****Shared Reading****Writing** | 30 MinutesWhole Group | Literary and ExpositoryWritingFoundationsListening and Speaking | **Bookworms**Chapter BooksClass SetsChildren’s LiteratureBig BooksJournal Writing Response writingTechnology supported resourcesThinking MapsInteractive NotebooksJunior Great Books (3rd) | Graded segment-authentic task related to read aloud and/or shared reading -response writing-Interactive Notebook |
| Foundational Skills | **Word Study****Language****Writing** | 30 MinutesWhole Group  | FoundationsPhonics/Phon. AwarenessConcepts of PrintConventionsSight Words | Phonic Scope and Sequence**Bookworms**Daily Oral LanguageJournal WritingTechnology supported resourcesThinking MapsWord Journeys/Words Their Way | Graded segmentWriting samplesWord study assessmentLanguage skills assessment |
| Foundational SkillsIntegrated practice in text Incorporating foundational skills and comprehension | **Needs-Based** | 45-60 MinutesSmall Group  | All ELA Standards can be addressed during this segment | Mini Lesson Shared textDecodable TextFCRR for stations**IDI Box/Bookworms**Independent level textManipulatives Strategy Groups | Non-gradedFormative assessment |
| Targeted Support | **Independent Reading**  | 20 minutesIndividual  | FoundationsLiterary and Expository  | Independent and instructional level textConferringStrategy Groups | Non-gradedFormative assessmentConference logs |
| Remediation/acceleration | **Intervention** | 15-20 MinutesSmall groupIndividual  | All ELA standardsTargeted support based on data sources | IDI Box/BookwormsEvidence-based practicesTechnology supported resources | Non-graded segment |