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| Focus Area | Instructional Segment | Minimum Time  Delivery Model | Standards Taught | Primary Instructional Resources and Instructional Practices | Grading Practices |
| Comprehension  Vocabulary  Language  Skills | Read Aloud  Daily Language Review  Writing | Whole Group  Mini-lesson  60 minutes | Literary Standards  Writing Standards | Chapter books  Class sets  Interactive notebooks  Junior Great Books | Language skills assessment  Authentic task related to read aloud  Vocabulary assessment  Interactive Notebook |
| Differentiated segment | ELA standards  Based on assessment needs | 20 minutes | All standards | Mini lessons  Shared Text  Literature Circles  Junior Great Books | Non-graded  Formative |
| Independent Reading | Foundations  Literary and Expository  Comprehension | 20 minutes | Literary and Expository  Foundations | Independent and instructional level text  Conferring  Strategy Groups | Non-graded  Formative assessment  Conference logs |
| Intervention | Needs based | 20 minutes | All ELA standards  Targeted support based on data sources | IDI Box/Bookworms  Evidence-based practices  Technology supported resources  Fluency passages | Non-graded segment |