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| Focus Area  | Instructional Segment | Minimum Time Delivery Model | Standards Taught | Primary Instructional Resources and Instructional Practices | Grading Practices  |
| ComprehensionVocabularyLanguageSkills  | Read AloudDaily Language ReviewWriting | Whole GroupMini-lesson60 minutes | Literary StandardsWriting Standards | Chapter booksClass setsInteractive notebooksJunior Great Books | Language skills assessmentAuthentic task related to read aloudVocabulary assessmentInteractive Notebook |
| Differentiated segment  | ELA standardsBased on assessment needs | 20 minutes | All standards | Mini lessonsShared TextLiterature CirclesJunior Great Books | Non-graded Formative |
| Independent Reading | FoundationsLiterary and ExpositoryComprehension | 20 minutes | Literary and ExpositoryFoundations | Independent and instructional level textConferringStrategy Groups | Non-gradedFormative assessmentConference logs |
| Intervention | Needs based | 20 minutes | All ELA standardsTargeted support based on data sources | IDI Box/BookwormsEvidence-based practicesTechnology supported resourcesFluency passages | Non-graded segment |